

UNIVERSITY GUIDE



- **BALANCING FREEDOM WITH RESPONSIBILITY**
- **TIPS TO GET EXPERIENCE BEFORE GRADUATION**
- **HOW TO FIND THE BEST ACCOMMODATION**

MARKETABLE COURSES FOR 2025

303,936 SPECIALISTS,



BY MARTIN KITUBI

According to the human resource forecast conducted by the Government, Uganda will need at least 303,936 specialists, graduates and technicians, including the trio previously mentioned, for the next five years in eight key sectors.

These are agro-industrialisation, health, tourism, extractives industry development, transport, innovation, digital transformation and energy.

The human resource forecast is enshrined in the National Development Plan (NDP) IV whose implementation starts on July 1.

It should be noted that the NDPIV strategic direction was approved by the Cabinet in March last year.

The NDPIV was based on

sh50b

The amount of money Gulu University needs to set up infrastructure to train specialists.

the challenges highlighted in the NDPIII mid-term review assessment, the Uganda Vision 2040 and the Government Strategy to grow the Economy 10-fold in the next 15 years.

There were also inputs

and technicians for digital transformation, and 25,881 others for sustainable energy development.

By having these skills, the Government is optimistic that it will unlock the full potential of individuals and societies, thereby enhancing productivity and the quality of life.

The needed skills will also contribute to the country's health, skilled population and the knowledge economy, reduce poverty and inequalities, improve welfare and resilience through social protection, and produce intergenerational benefits.

GOVT SCHOLARSHIPS, WORK PERMITS

The Government has proposed short, medium- and long-term reforms to address the skills gaps.

In the short and medium term, the Government will prioritise these critical skills using the scholarship programmes and student loan financing to address the human resource gaps. By doing so, the Government intends to link allocation of government scholarships and loan financing to critical skill needs identified in the NDPIV.

This implies that for the next five years, priority will be given to students who will enroll for the much-needed skills to benefit from government scholarships and loan schemes.

On the other hand, in the long run, the Government will build systems and incentivise higher education institutions to provide training skills that are not provided in the country, but have the requisite numbers for sustainability.

The Government has also committed to implement a national central admission system for higher education, where it will link higher education admissions and financing to the critical skill needed.

The Government plans to change its work permit policy, giving priority to foreigners with skills needed locally.

Under this plan, the Government intends to fast-track issuance of work permits for the specialists and personnel we do not

Critical skills gaps for which no training is available in Uganda

FIELD/SKILL AREA	5-YEAR GAPS	ENTRY-LEVEL EDUCATION
Agro-Industrialisation		
Agricultural Engineering	538	Bachelor's
Agricultural Finance Experts	295	Master's
Irrigation engineers	330	Bachelors
Quantitative animal breeder	103	Bachelors
Agricultural Lawyer	970	Bachelor's
Agricultural Experts Biotechnology	200	Master's
Agricultural Risk Management Analysts	175	Master's
Livestock Nutritionists	225	Master's
Power Grid Technicians Maintenance	125	Diploma
Process Safety Engineers	290	Master's
Soil Science	311	Bachelor's
Veterinary Medicine	400	Bachelor's
Tourism Development		
Border Security Analysts	140	Bachelor's
Tourism Financial Analysts	60	Master's
Tourism Policy Analysts	150	Master's
Tourist Service Quality Assessors	60	Master's
Destination Branding Specialists	75	Bachelor's
Hospitality Training Specialists	673	Bachelor's
Tourism Marketing Specialists	300	Master's
Human Capital Development		
Chiropractors	652	Master's
Geriatric Pharmacist	332	Masters
Geriatric Doctors	240	Masters
Geriatric Neurologist	150	Masters
Geriatric Psychiatrist	268	Masters
Neurosurgeons	109	Master's
Anesthesiologists	321	Master's
Advanced Endoscopy	186	Master's
Optometrists	349	Master's
Physiotherapists	241	Master's
Thoracic Surgeons	211	Master's
Interventional Pulmonologists	145	Master's
Pulmonologists	354	Master's
Oncologists (Thoracic/Pulmonary)	121	Master's
Pulmonary Specialists Rehabilitation	203	Master's
Allergists/Immunologists	163	Master's
Critical Care Specialists	361	Master's
Respiratory Therapists	237	Master's
Advanced Pediatric Care	350	Master's
Infectious Disease Specialists	421	Master's
Virologists	328	Master's
Cardiologists	350	Master's
Cardiothoracic Surgeons	124	Master's
Cardiac Electrophysiologists	105	Master's
Pediatric Cardiologists	55	Master's
Green Hydrogen Economy	139	Bachelor's

Source: NPA Human Resource Projection Model, 2024

have locally, but with restrictions for skills that are readily available.

For instance, specialists in nuclear geology who are not trained in Uganda will be

GRADUATES WANTED

given priority, but restrict the entry of civil engineers who trained here.

“In line with the National Human Resource Development Plan, the Government issuance of work permits must be based on human resource gaps identified by the plan. In this regard, work permits should be provided in only the areas where the country is facing staffing shortages,” the NDP IV states.

The Government will also introduce international exchange programmes with multinational corporations, where selected Ugandans will be sent to acquire skills.

NATIONAL PLANNING AUTHORITY (NPA) POSITION

Dr Hamis Mugendawala, the NPA senior manager



University students jubilating after graduating as they look forward to sharing their skills in the job market

for population and social development planning, says the implementation

reforms in the NDPIV will not only address the skills gaps, but the unemployment

challenges. Regarding the reforms in issuance of work permits to foreigners,

Mugendawala noted that the country will not be the first to operate such an immigration policy.

“In the UK or US, their immigration policies are based on scarce skills. In areas they have enough, they make it hard for you to secure a work permit. But in areas where they need a working force, they make it easy for you to even secure a visa,” he says.

WHAT SPECIALISTS SAY

Prof. Francis Omaswa, a celebrated researcher, cardiovascular surgeon and a retired public servant, explains that for every service offered in the country, Uganda can train specialists in those areas.

For instance, with specialised institutions such as the Uganda Heart

Institute and the Uganda Cancer Institute, the country can train other specialists at these facilities.

Omaswa noted that the above institutions should develop master’s programmes which target to train specialists in the respective fields.

By doing so, he said, we will not only be addressing the skills gaps, but also improving service delivery at these institutions.

“We need to take advantage of the services we offer here in the country. The Uganda Heart Institute has developed capacity to handle cases. They should develop programmes to train specialists there,” Omaswa says.

He said training specialists

CONTINUED ON PAGE 20

Critical skills gaps whose training is available in Uganda but supply is less than the current demand

FIELD/SKILL AREA	ESTIMATED MEDIUM TERM GAPS	ENTRY-LEVEL EDUCATION	FIELD/SKILL AREA	ESTIMATED MEDIUM TERM GAPS	ENTRY-LEVEL EDUCATION	FIELD/SKILL AREA	ESTIMATED MEDIUM TERM GAPS	ENTRY-LEVEL EDUCATION
Agro-Industrialisation			Epidemiologists (Infectious Diseases)	304	Master's	Logistics and Supply Chain Managers	1,184	Bachelor's
Agricultural Machine Operators	1600	Diploma	Pathologists	231	Master's	Railway Engineering professionals	1,731	Bachelor's
Animal Husbandry	4920	Diploma	Pharmacologists	332	Master's	Environmental Impact Assessment specialists	919	Bachelor's
Dairy Science specialists	2081	Bachelor's	Immunologists	227	Masters	Geotechnical Engineers	865	Master's
Disaster Risk Management	1652	Bachelor's	Physiotherapists	541	Master's	Advanced Roadway Design Engineers	1,105	Bachelor's
Food and Beverage Processing	5280	Diploma	General Practitioners	12,211	Bachelor's	Rail Infrastructure Specialists	1,435	Bachelor's
Food microbiologists	1368	Bachelor's	General Surgery	353	Bachelor's	Advanced Traffic Management Specialists	774	Master's
Food Science and Technology	3600	Bachelor's	Emergency Medicine	1,266	Master's	Road Safety Engineers	625	Bachelor's
Food Science Specialists/ Food Scientists	1321	Bachelor's	Dental surgeons	1,812	Master's	Infrastructure Investment Analysts	580	Bachelor's
Animal Health Specialists	3150	Bachelors	Registered Midwife	33,754	Diploma	Innovation, Technology Development Transfer Data Analysts		
Veterinary Epidemiologist	1358	Bachelors	Nutritionist	2,987	Bachelor's	Data Analysts	450	Master's
Quality Regulators	475	Diploma	Obstetrics and Gynecology	649	Bachelor's	Prototype Engineers	350	Bachelor's
Bio-Medical Engineering	215	Bachelors	Clinical Medicine	4,800	Bachelor's	Data Scientists	700	Master's
Laboratory Specialists	1697	Bachelors	Early Childhood Education	4,320	Diploma	DevOps Engineers	350	Bachelor's
Wildlife medicine Specialists	1212	Bachelors	Endodontists	3,500	Master's	Digital Data Architects	200	Master's
Entomologist	727	Bachelors	Midwifery	6,000	Diploma	IoT (Internet of Things) Experts	450	Master's
Veterinary Doctors	1309	Bachelors	Nutrition and Dietetics	4,200	Diploma	Industry 4.0 Experts	125	Bachelor's
Tourism Development			Occupational Health and Safety	1,137	Diploma	Robotics Engineers	250	Master's
Event Planning and Management experts	1,360	Diploma	Occupational Therapy	1,137	Bachelor's	Intellectual Property Managers (IP)	155	Bachelor's
Hotel Management Specialists	1,930	Diploma	Sustainable Extractives Development			Automotive and Power Engineering experts	183	Bachelor's
Adventure Tourism Coordinators	580	Diploma	Biochemistry Specialists	1156	PhD	Biomedical Engineering	1,992	Bachelor's
Tourism Guides	1,137	Diploma	Bioenergy Specialists	1,050	Bachelor's	Automotive Diagnostic Technician	1432	Certificate
Adventure Tourism Planners	800	Bachelor's	Biotechnology Specialists	1,360	Bachelor's/M aster's	Biopharmaceuticals	400	Bachelor's
Cultural Experience Facilitators	560	Bachelor's	Environmental Policy professionals	740	Master's	Digital Transformation		
Cultural Heritage Management Specialists	800	Bachelor's	Petroleum Engineering professionals	543	Bachelor's	Digital Marketing	4620	Bachelor's
Tourism Development Planners	400	Master's	Geophysicists	680	Bachelor's	ICT and Digital Literacy	4920	Diploma
Tourism Resource Managers	1,137	Bachelor's	Drilling technicians	1,268	Diploma/Technical	Mobile Application Development	4320	Bachelor's
Travel Safety Analysts	580	Master's	Plumbing Labourers	2,940	Lower Secondary	Network Administration	4920	Bachelor's
Travel Safety Coordinators	1,881	Diploma	Renewable Energy Policy	2,500	Master's	Network Engineering	5400	Bachelor's
Human Capital Development			Renewable Energy Systems	1,137	Bachelor's	Software Engineering	1152	Bachelor's
Anesthesiologists	521	Master's	Renewable Energy Technician	2,920	Diploma	Sustainable Energy Development		
Orthopedic surgeons	574	Master's	Integrated Transport Infrastructure and Services			Electrical Engineering	3554	Bachelor's
General surgeons	432	Master's	Pavement Engineers	540	Bachelor's	Electrical Technicians	4037	Certificate
Emergency Medicine	561	Master's	Transport Engineers	655	Bachelor's	Mechanical Engineering	3240	Bachelor's
Pediatricians	643	Master's	Materials Engineers	573	Bachelor's	Radiology	900	Bachelor's/Master's
Physicians/ Internal Medicine	1590	Master's	Civil Engineers	630	Master's	Renewable Energy Technician	4920	Diploma
Ear Nose and Throat Surgeons	550	Master's	Environmental Engineering experts	1145	Master's	Renewable Resource Management	1800	Bachelor's
Registered Paediatric Nurse	1,091	Diploma	Mechanical Engineers	2135	Bachelor's	Source: NPA Human Resource Projection Model, 2024		
Registered Public Health Nurse	11,781	Diploma	Water and Sanitation Engineering Technicians	755	Bachelor's			
Registered Nurse	47,171	Diploma	Automotive and Power Engineering experts	683	Master's			
Optometrists	749	Master's	Civil Engineering Technicians	850	Master's			
Clinical Microbiologists	213	Master's						

CONTINUED FROM PAGE 19

locally will be cost-effective, more efficient and reduce the burden on the Government, than sending students abroad for training.

For services that are not offered locally, Omaswa suggests that the Government invites specialists from abroad to come and work in Uganda, to not only offer the

service, but train Ugandans.

LOCAL CAPACITY

For Uganda to train the needed specialists locally, universities urged the Government to invest heavily in building capacity to train those specialties locally.

Prof. George Ladaah Openjuru, the Vice-Chancellor of Gulu University, notes that the universities in Uganda struggle

to train even the holders of the ordinary degree because of the inadequate funding.

For the universities to improve, he says, funds have to be allocated to set up proper infrastructure and higher qualified lecturers.

"Universities have been struggling to train pathologists because our mortuaries are ill-equipped. Some places do not have cold rooms. We have similar

challenges with training dentistry. All these need funding," Openjuru says.

He says if Gulu University is to train the needed specialists, they will need about sh50b investment to set up the infrastructure.

"We also need an additional sh5b annually as an operational budget. It is that expensive," Openjuru says.

Although universities have

partnerships with institutions abroad, he noted that when specialists come here, most cannot work because of the infrastructural challenges.

"We have had visiting doctors and specialists from abroad. But when they come here, they cannot work because we do not have the facilities required for them to work. This option would be ideal," Openjuru says.



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BALANCING INDEPENDENCE WITH RESPONSIBILITY

Joining university brings with it the glorious world of freedom and independence. For fresh entrants, it is a new life of no curfews. Finally, you are the boss of your life. Is it finally paradise? Yes, and no.

With freedom comes responsibility, which includes making life choices — some great, some questionable, and some that could completely derail your university experience.

Gaston Byamugisha, a psychologist and retired lecturer of the Kyambogo University Department of Psychology, says university life is a double-edged sword — it can be a vineyard where students cultivate their future or a graveyard, where

they lose themselves.

“Students have the freedom to attend classes or skip them, choose who they associate with and decide how they manage their time,” he says.

“If not handled wisely, this newfound independence can be detrimental to their future.”

PEER PRESSURE

Upon arriving at campus, many students are ready to explore, experiment and enjoy life to the fullest. Experts note that while it is okay to embrace new experiences, you must keep in mind that not every university experience is worth having.

Byamugisha says peer pressure at university is

53.8% admitted to engaging in risky sexual behaviour.

inevitable, but it can be constructive or destructive. The company students keep plays a crucial role in shaping their university experience.

A study conducted at Kampala International University shows that peer pressure and lack of adult supervision can lead new university students down a

risky path, one paved with alcohol, drugs and other unhealthy habits.

In a study conducted among 176 students, researcher James Kuteesa found that 56.82% had engaged in substance use, with alcohol, marijuana and shisha leading the list.

The causes, among others, included too much freedom on campus, stressful financial situations and, surprisingly, poor role modelling by some tutors.

SOCIAL MEDIA ADDICTION

Byamugisha says joining a university is not just about enjoying the freedom that comes with it, but also about academic excellence and making important decisions that shape your

future. Unfortunately, some students make choices that can have long-term consequences.

“One of the greatest challenges for students today is social media addiction — particularly platforms like TikTok. Many students endlessly scroll through content, losing hours of valuable time,” he says.

Byamugisha notes that the danger is not just in distraction, but also in the impact on their focus, productivity and academic performance.

“Beyond social media, other risks, such as substance abuse, remain prevalent. Unlike before, students no longer have to seek harmful substances in



BY JACKY ACHAN

person — they can simply order them through their phones. Just as one can order a meal from Café Javas, it is now possible to purchase drug-laced products online. The accessibility of alcohol and drugs has increased, making it even easier for students to fall into risky behaviours.”

RECKLESS SEXUALITY

A study conducted on Ugandan public university students found that they indulge in risky sexual behaviour.

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1	Bachelor of Information Technology (BIT)	780,000	873,000	1,653,000	1	Diploma in Information Technology (DIT)	430,000	923,000	1,353,000
2	Bachelor of Electrical Engineering (BEE)	1,455,000	1,408,000	2,863,000	2	Diploma in Civil Engineering (DCE)	530,000	990,500	1,520,500
3	Bachelor of Civil Engineering (BCE)	1,455,000	1,408,000	2,863,000	3	Diploma in Electrical Engineering (DEE)	530,000	1,064,500	1,594,500
4	Bachelor of Industrial Fine Art & Design (BIFA)	730,000	991,250	1,721,250	4	Diploma in Mechanical Engineering (DME)	530,000	1,050,500	1,580,500
5	Bachelor of Development Studies(BDS)	630,000	773,000	1,403,000	5	Diploma in Tourism and Hotel Management (DTHM)	530,000	1,039,700	1,569,700
6	Bachelor of Social Work & Social Administration (SWASA)	630,000	773,000	1,403,000	6	Diploma in Art and Design (DAD)	530,000	991,250	1,521,250
7	Bachelor of Mass Communication (BMC)	780,000	893,000	1,673,000	7	Diploma in Journalism (DJ)	530,000	885,500	1,415,500
8	Bachelor of Tourism and Hotel Management (BTHM)	780,000	1,039,700	1,819,700	8	Diploma in Primary Education (DPE)	230,000	204,000	434,000
9	Bachelor of Business Administration (BBA)	630,000	773,000	1,403,000	9	Diploma in Business Management (DBM)	430,000	773,000	1,203,000
10	Bachelor of Commerce (BCOM)	630,000	773,000	1,403,000	10	Diploma in Accounting and Finance (DAF)	430,000	773,000	1,203,000
11	Bachelor of Human Resource Management (BHRM)	630,000	773,000	1,403,000	11	Diploma in Procurement and Logistics Management (DPLM)	430,000	773,000	1,203,000
12	Bachelor of Public Administration (BPA)	630,000	773,000	1,403,000	12	Diploma in Public Administration (DPA)	430,000	773,000	1,203,000
13	Bachelor of Procurement and Logistics Management (BPLM)	630,000	773,000	1,403,000	13	Diploma in Human Resource Management (DHRM)	430,000	773,000	1,203,000
14	Bachelor of Micro Finance (BMF)	630,000	773,000	1,403,000	14	Diploma in Secretarial Management (DOMT)	430,000	773,000	1,203,000
15	Bachelor of Science in Accounting and Finance (BSAF)	630,000	773,000	1,403,000	15	Diploma in Early Childhood Development (DECD)	430,000	773,000	1,203,000
16	Bachelor of Secretarial Management (BOMT)	630,000	773,000	1,403,000	16	Higher Education Certificate (HEC)	400,000	450,000	850,000
17	Bachelor of Vocational Studies with Education (BVSE)	730,000	991,250	1,721,250	17	Diploma in Social Work & Social Administration	430,000	773,000	1,203,000
18	Bachelor of Arts with Education (BAED)	630,000	773,000	1,403,000	Masters Programs				
19	Bachelor of Early Childhood Education (BECE)	630,000	773,000	1,403,000	1	Master of Business Administration (MBA)	1,563,500	914,500	2,478,000
20	Bachelor of Education with ICT (BEICT)	680,000	773,000	1,453,000	2	Master of Peace, Conflict and Human Rights	1,808,000	914,500	2,722,500
21	Bachelor of Education (Primary) (BED/IP)	280,000	204,000	484,000	3	Master of Mass Communication	1,701,500	914,500	2,616,000
22	Bachelor of Education (Secondary) (BED/S)	280,000	204,000	484,000	4	Master of Education Management (MED)	1,585,000	914,500	2,499,500
					5	Master of History and Heritage Studies	1,563,500	914,500	2,478,000
					6	Postgraduate Diploma in Public Administration	1,563,500	914,500	2,478,000

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BY VISION REPORTER

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Lira University's commitment to community transformation and biodiversity conservation is reflected in its research initiatives, outreach programmes, and partnerships with local stakeholders. By joining this vibrant academic community, students become part of a larger movement dedicated to creating positive impact and driving

sustainable development.

As the Vice-Chancellor Prof. Jasper Ogwal Okeng so eloquently puts it, "Education is a process of awakening individual potential to creative knowledge", at Lira University, students are encouraged to explore their passions, develop their talents, and cultivate the wisdom and resilience needed to succeed in an ever-changing world.

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Lira University VC Prof. Jasper Ogwal Okeng



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5. Diploma in Community Health Management
6. Diploma in Agri-Business Management
7. Diploma in Children, Youth and Development
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UBTEB Fees Certificate (paid according to programme)
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Diploma & Certificate - 575,000/=, 3months
Certificate - 150,000/=

Other Functional Fees (Diploma and Certificate)

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2. Registration fee(p.a.).....	50,000/=
3. Late Registration.....	20,000/=
4. Library fee(p.a.).....	10,000/=
5. Student's Identity Card.....	10,000/=
6. Student's Guild fees(p.a.).....	20,000/=
7. Development fee(p.a.).....	300,000/=
8. National Council for Higher Education (NCHHE).....	20,000/=
(Paid by Diploma & B.A Student)	
9. Research fee paid to Institute per year.....	29,000/=
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- Present bank slip to cashier, get receipt, proceed to Academic Registry or other offices for specific services

For more information contact the Office of the Academic Registrar, P.O.Box 149, Mpigi-Uganda

Email: registrar@nsamizi.ac.ug or nsamizi_institute@yahoo.com

Website: www.nsamizi.ac.ug, Tel: 0200900867, 0777062925, 0772469091, 0751255667



LIRA UNIVERSITY

P.O. Box 1035
Lira, Uganda
Tel: +256 471 660709
Web: www.lirauni.ac.ug
Email: academicregistrar@lirauni.ac.ug

OFFICE OF THE ACADEMIC REGISTRAR

CALL FOR APPLICATIONS TO STUDY PROGRAMMES - 2025/2026 ACADEMIC YEAR

The Academic Registrar - Lira University invites **ONLINE** applications for August intake in the following Programmes offered at Lira University for the 2025/2026 Academic Year. Submission of online applications begin on 17th February, 2025. **The deadline for submission of Applications is Monday, 30th June 2025.**

Lira University is a Public University established on the 8th day of July, 2015 under Statutory Instrument No. 35 of 2015, and under section 22 (I) of the Universities and Other Tertiary Institutions Act of 2001 as amended.

Note: For details about the admission requirements, please visit our website: www.lirauni.ac.ug

1. UNDERGRADUATE DIPLOMA ENTRY SCHEME FOR PROGRAMMES OFFERED AT LIRA UNIVERSITY UNDER GOVERNMENT SPONSORSHIP.

1.1 Diploma holders applying for admission under Government Sponsorship.

Code	Programme	Slots	Duration
LMS	Bachelor of Medicine and Bachelor of Surgery, (MChB), (Weekdays) Full-time.	2	5 years
LSM	Bachelor of Midwifery Science, (Weekdays)-Full-time.	2	4 years
PHL	Bachelor of Science in Public Health, (Weekdays)-Full-time.	2	3 years
LCP	Bachelor of Science in Community Psychology and Psychotherapy, (Weekdays)-Full-time.	2	3 years
LCS	Bachelor of Science in Computer Science, (Weekdays)-Full-time.	2	3 years
EPY	Bachelor of Science with Education- (Physical Sciences), (Weekdays)-Full-time.	1	3 years
EBI	Bachelor of Science with Education- (Biological Sciences), (Weekdays)-Full-time.	1	3 years
EEC	Bachelor of Science with Education- (Economics), (Weekdays)-Full-time.	1	3 years
EAG	Bachelor of Science with Education- (Agriculture Double Main), (Weekdays)-Full-time.	1	3 years

UNDERGRADUATE DIRECT ENTRY SCHEME PROGRAMMES OFFERED AT LIRA UNIVERSITY UNDER PRIVATE SPONSORSHIP.

2.1 Those holding Uganda Advanced Certificate of Education applying for admission under Private Sponsorship.

Code	Programme	Duration	Tuition Fees per Semester	
			(UGX for East African Nationals)	(UGX for International Students)
LMS	Bachelor of Medicine and Bachelor of Surgery (MChB), (Weekdays)-Full-time.	5 years	2,500,000	5,000,000
LSM	Bachelor of Midwifery Science, (Weekdays)-Full-time.	4 years	1,545,600	3,091,200
PHL	Bachelor of Science in Public Health, (Weekdays)-Full-time.	3 years	1,545,600	3,091,200
LCP	Bachelor of Science in Community Psychology and Psychotherapy, (Weekdays)-Full-time.	3 years	966,000	1,932,000
LCD	LCW Bachelor of Commerce	3 years	1,288,000	2,576,000
LBD	LBW Bachelor of Business Administration	3 years	1,046,500	2,093,000
LPD	LPW Bachelor of Public Administration	3 years	885,500	1,771,000
LAD	LAW Bachelor of Science in Accounting and Finance (Weekdays)-Full-time.	3 years	1,046,500	2,093,000
SED	SEW Bachelor of Science in Economics.	3 years	1,250,000	2,500,000
HRD	HRW Bachelor of Human Resource Management.	3 years	885,500	1,771,000
CSD	CSW Bachelor of Science in Computer Science.	3 years	1,449,000	2,898,000
LID	LIW Bachelor of Library and Information Science.	3 Years	750,000	1,500,000
ICD	ICW Bachelor of Information and Communication Technology.	3 Years	950,000	1,900,000
CAD	CAW Bachelor of Science in Computer Animation.	3 Years	950,000	1,900,000
CED	CEW Bachelor of Computer Education	3 years	885,500	1,771,000
EPY	Bachelor of Science with Education (Physical Sciences)- (Weekdays)-Full-time.	3 years	885,500	1,771,000
EBI	Bachelor of Science with Education (Biological Sciences)- (Weekdays)-Full-time.	3 years	885,500	1,771,000
EAG	Bachelor of Science with Education (Agriculture Double Main), (Weekdays)-Full-time.	3 years	885,500	1,771,000
EEC	Bachelor of Science with Education, (Economics)- (Weekdays)-Full-time.	3 years	885,500	1,771,000

Diploma / Degree holders applying for admission under Private Sponsorship.

Code	Programme	Duration	Tuition Fees per Semester	
			(UGX for East African Nationals)	(UGX for International Students)
LSM	Bachelor of Midwifery Science (Weekdays)-Full-time.	4 years	1,545,600	3,091,200
PHL	Bachelor of Science in Public Health (Weekdays)-Full-time.	3 years	1,545,600	3,091,200
LCP	Bachelor of Science in Community Psychology and Psychotherapy (Weekdays)-Full-time.	3 years	966,000	1,932,000
LMS	Bachelor of Medicine and Bachelor of Surgery (MChB) (Weekdays)-Full-time.	5 years	2,500,000	5,000,000
LBD	LBW Bachelor of Business Administration	3 years	1,046,500	2,093,000
LCD	LCW Bachelor of Commerce	3 years	1,288,000	2,576,000
LPD	LPW Bachelor of Public Administration	3 years	885,500	1,771,000
LAD	LAW Bachelor of Science in Accounting and Finance	3 years	1,046,500	2,093,000
SED	SEW Bachelor of Science in Economics	3 years	1,250,000	2,500,000
HRD	HRW Bachelor of Human Resource Management	3 years	885,500	1,771,000
CSD	CSW Bachelor of Science in Computer Science	3 years	1,449,000	2,898,000
LID	LIW Bachelor of Science in Library and Information Science	3 Years	750,000	1,500,000
ICD	ICW Bachelor of Information and Communication Technology.	3 Years	950,000	1,900,000
CAD	CAW Bachelor of Science in Computer Animations	3 Years	950,000	1,900,000

CED	CEW	Bachelor of Computer Education	3 years	885,500	1,771,000
EPY	-----	Bachelor of Science with Education (Physical Sciences)	3 years	885,500	1,771,000
EBI	-----	Bachelor of Science with Education (Biological Sciences)	3 years	885,500	1,771,000
EAG	-----	Bachelor of Science with Education (Agriculture Double Main)	3 years	885,500	1,771,000
EEC	-----	Bachelor of Science with Education (Economics)	3 years	885,500	1,771,000
EEP	-----	Bachelor of Education External- Primary	3 years	580,000	1,160,000
EES	-----	Bachelor of Education External-Secondary	3 years	580,000	1,160,000

3. POSTGRADUATE PROGRAMMES OFFERED AT LIRA UNIVERSITY UNDER PRIVATE SPONSORSHIP.

3.1 Bachelors' Degree holders applying for admission to Graduate Programmes under private sponsorship.

Code	Programme	Duration	Tuition Fees per Semester	
			(UGX for East African Nationals)	(UGX for International Students)
MMS	Master of Midwifery Science - (Weekday-Full-time).	2 Years	2,500,000	5,000,000
MMH	Master of Mental Health Counseling (Weekend)	2 Years	2,500,000	5,000,000
MPH	Master of Public Health - (Weekend).	2 Years	2,500,000	5,000,000
MBA	Master of Business Administration - (Weekend).	2 Years	1,610,000	3,220,000
MPAM	Master of Arts in Public Administration and Management - (Weekend).	2 Years	1,610,000	3,220,000
PGDPAM	Post Graduate Diploma in Public Administration & Management - (Weekend).	1 Year	1,495,000	2,990,000
PGDFM	Postgraduate Diploma in Financial Management - (Weekend).	1 Year	1,200,000	2,400,000

CERTIFICATE PROGRAMMES OFFERED AT LIRA UNIVERSITY UNDER PRIVATE SPONSORSHIP.

1.1 Those applying for admission to Higher Education Access Certificate (HEAC) Programmes under Private Sponsorship.

Code	Programme	Duration	Tuition Fees per Semester	
			(UGX for East African Nationals)	(UGX for International Students)
ACP	Higher Education Access Certificate Programme-Physical Sciences (Weekdays)-Full-time.	1 year	750,000	1,500,000
ACB	Higher Education Access Certificate Programme-Biological Sciences (Weekdays)-Full-time.	1 year	750,000	1,500,000
ACG	Higher Education Access Certificate Programme - General (Weekdays)-Full-time.	1 year	750,000	1,500,000

1. HOW TO APPLY

i. Applications will be filled and submitted online using the System (AIMS) after generating the **Payment Reference Number (PRN)** from system to pay the application fee.

2. LIRA UNIVERSITY ONLINE APPLICATION PORTAL USER GUIDE

- Applicants will access the University's Admission URL at <https://admissions.lirauni.ac.ug>
- Sign up using your full name, e-mail and Mobile number. Make sure the name is the same with that appearing on your academic documents for your applications to be considered valid. If you had changed your name submit a photo copy of the affidavit supporting the change to the Admissions Office in Public Health Block.
- A password will be sent to your e-mail and mobile number you provided.
- The system will prompt you to change the password to the one you can easily remember.
- To fill our application form, click on the **'APPLY NOW'** button displayed on the running scheme.
- Obtain payment advice slip/payment reference number by clicking on 'pay for' form button.
- Applicants who may find difficulties filling the online form can receive help strictly at the University's Admissions Office in Public Health Block.

Note the following:

- Advanced Level applicants are required to pay a non-refundable application fee of 50,000/= but Bachelors' Degree and Diploma Holders are required to pay a non-refundable application fee of 60,000/= for East African applicants or 100,000/= and 120,000/= respectively for International applicants plus a bank charge as specified by the respective banks.
- Bachelors' Degree and Diploma Holders must **upload certified copies of their Academic Transcripts/Certificates on the application portal in a single pdf file.**
- Bachelors' Degree and Diploma Holders must **print out a copy of their Application Forms and submit together with certified copies of their transcripts and certificates together with a passport size photograph to the Admissions Office in Public Health Block after payment of the application fees.**
- The fees indicated in the advert are **ONLY Tuition fees and excludes other fees such as Functional/Administrative, Research, School Practice/Internship, Accommodation etc.**
- The University reserves the right **NOT to offer any programme unless the number of students admissible for the programme is 25 and above.**
- Applicants for Graduate Programmes must **download Two Referee Forms from the website www.lirauni.ac.ug, fill and submit together with hard copies of the Certified Academic Documents to the Admissions Office.**
- There will be **NO Pre-Entry Examinations for Diploma holders applying for Bachelor of Medicine and Bachelor of Surgery this year.**
- All admitted Candidates shall be responsible for the verification of their documents from the Awarding Institutions.**
- For further inquiries you can visit our website: www.lirauni.ac.ug or call the following numbers +25672727579/+256782053945.

Geoffrey Angela
ACADEMIC REGISTRAR

Andrina Kyohairwe is a second-year bachelor of arts in education student at Kyambogo University. She shared her first-year experience at university with **JOSEPH BAHINGWIRE**

After completing my Senior Six, I believed university life would be blissful and stress-free, unlike the rigid routine of high school. To me, university was supposed to be the best phase of my life, full of freedom and exciting experiences. However, upon joining Kyambogo University, my expectations were shattered by the numerous challenges I encountered.

In high school, we believed that after studying hard and passing our exams, university life would be comfortable. We thought that once we got there, reading hard would no longer be necessary.

However, I was shocked to discover that university demands even more effort than high school."

I attribute this increased effort to the fact that, at the university level, no one monitors your academic progress as closely as teachers do in high school. Students are considered mature and responsible for their own academic success. Professors and lecturers provide guidance, but the responsibility to study and complete assignments rests on the students.

One of the biggest challenges I have identified, especially for young women, is the older men who seek to exploit their naivety through sexual advances. I warn female students to be cautious of men who offer financial support and other forms of assistance, as their intentions may not always be genuine.

Such men usually want to exploit and use you, but they rarely have your best interests at heart. If you are not careful, you may fall prey to them.

Another major adjustment for university students is financial



Students at the university rushing for classes

independence. Unlike high school, where meals and basic necessities are provided, university students must budget and manage their own resources. Many first-year students, overwhelmed by newfound freedom, spend recklessly within the first few weeks, leaving them financially stranded for the rest of

the semester. Security is another concern. University students, particularly those living off-campus, are often targeted by thieves. Many students have lost valuable possessions, including phones, laptops and money, to pickpockets and burglars. I advise students to be extra vigilant and avoid unsafe

areas, especially at night. Beyond financial and security challenges, I also highlight the social pressures that students face. The university environment brings together people from different backgrounds, which can lead to peer pressure. Some students struggle to fit in, leading them to engage in activities they would otherwise avoid, such as excessive partying, drug abuse and other risky behaviours.

To incoming university students, I offer valuable advice: Approach university life with a clear focus and a sense of responsibility. While it is a period of newfound freedom and self-discovery, it is also a critical phase that determines one's future. Despite the challenges, I acknowledge that university life has its advantages. It provides students with the chance to network, build lifelong friendships, and develop essential skills such as independence, time management, and financial literacy. Those who approach university with a sense of responsibility and determination can make the best of their education and secure a brighter future.

ISLAMIC CALL UNIVERSITY COLLEGE KAMPALA - UGANDA



جامعة الدعوة الإسلامية
كمبالا، أوغندا



The Islamic Call University College (ICUC), situated on the historic Old Kampala Hill, was established by the Uganda Muslim Supreme Council (UMSC) to cater for the education of Muslim children, while contributing to the intellectual, cultural, and economic development of the nation. Granted license by the National Council for Higher Education (NCH) in 2011 to operate as a private university, ICUC offers a range of academic programs at certificate, diploma, bachelor and postgraduate levels, under three faculties, namely:

1. Faculty of Islamic Studies and Arabic Language
2. Faculty of Education, Management and Humanities
3. Faculty of Science and Technology

VISION

To be a centre of excellence, capable of preparing graduates with wisdom and lifelong scientific, technological and entrepreneurial skills for national and international development.

MISSION

The university's mission is to promote education

responsive to human needs, Islamic ethics, entrepreneurial and self-reliance skills for the advancement of society locally, regionally and globally.

CORE VALUES

In pursuit of mission and vision, ICUC is guided by the following core values:

1. High standard of excellence
2. Provision of quality education
3. High ethical code of conduct
4. Focus on practical and hands on skills
5. Commitment, accountability and trust in partnerships
6. Teamwork, innovation and entrepreneurship

ACADEMIC PROGRAMMES AT THE ISLAMIC CALL UNIVERSITY COLLEGE

a. Masters Programmes

- i. Master of Business Administration
- ii. Master of Arts in Islamic Studies
- iii. Master of Arts in Sharia
- iv. Master of Arts in Arabic Language

- v. Masters in Education Management and Administration
- vi. Postgraduate Diploma in Education.

b. Undergraduate programmes

- i. Bachelor of Science in Computer Science
- ii. Bachelor of Information Technology
- iii. Bachelor of Arts in Islamic Studies and Arabic Language
- iv. Bachelor of Arts in Sharia
- v. Bachelor of Islamic Banking and Finance
- vi. Bachelor of Business Administration
- vii. Bachelor of Human Resources Management
- viii. Bachelor of Procurement Supplies and Logistics Management
- ix. Bachelor of Arts in Conflict Resolutions and Peace Studies
- x. Bachelor of Public Administration
- xi. Bachelor of Social Work and Social Administration
- xii. Bachelor of Arts with Education
- xiii. Bachelor of Education with ICT
- xiv. Bachelor of Education (Secondary)
- xv. Bachelor of Early Childhood Education

- xvi. Bachelor of Education (Primary)
- xvii. Bachelor of Science with Education
- xviii. Bachelor of Tourism and Hospitality Management
- xix. Bachelor of Mass Communication

c. Diploma programmes

- i. Diploma in Computer Science
- ii. Diploma in Information Technology
- iii. Diploma in Business Administration
- iv. Diploma in Public Administration
- v. Diploma in Conflict Resolutions and Peace Studies
- vi. Diploma in Social Work and Social Administration
- vii. Diploma in Tourism and Hospitality Management
- viii. Diploma in Mass Communication
- ix. Diploma in Early Childhood Education
- x. Concurrent Diploma in Education

d. Certificate programmes

- i. Higher Education Access Certificate-Humanities
- ii. Certificate in Arabic Language.
- iii. English Language Proficiency course.

- iv. Certificate in Early Childhood Education

ENTRY REQUIREMENTS:

a) Masters:

Minimum Academic Requirements for the Masters programmes

- Bachelor's degree in related field

b) Bachelors

Minimum Academic Requirements for the Bachelor's programmes

- UCE "O" Level certificate with at-least 5 credits.
- UACE "A" Level certificate with at-least 2 principal pass

For Islamic Studies, Arabic language and Sharia

- Iddad grade; Jayid
- Thanawi grade; Jayid

c) Diploma:

Minimum Academic Requirements for the Diploma programmes

- UCE "O" Level certificate with at-least 5 credits.
- UACE "A" Level certificate with at-least 1 principal pass and 2 subsidiary passes

Location / Contact: Plot No. 23 – 25, Old Kampala, P.O. Box 72568, Kampala, UMSC – Headquarters. Telephone: (+256) 0414 675 299, Email: info@icuc.ac.ug, Website: www.icuc.ac.ug

MAKERERE UNIVERSITY

P. O. Box 7062 Kampala Uganda
Website: www.mak.ac.ug
www.ar.mak.ac.ug



Tel: +256 - 414 - 532634
Email: ar@mak.ac.ug
twitter: @MakerereAR

THE OFFICE OF THE ACADEMIC REGISTRAR

ANNOUNCEMENT

The Academic Registrar, Makerere University invites applications for admission to Graduate Programmes (Postgraduate Diplomas, Masters and Doctoral Degree Programmes) for the **2025/2026** Academic Year. Applicants should have obtained at least a first or second class degree (or its equivalent) from a **Chartered University** at the time of completion. Applicants

should also possess a Uganda Certificate of Education (or its equivalent) and a Uganda Advanced Certificate of Education (or its equivalent).

Sponsorship:

All Graduate Programmes are **PRIVATELY-SPONSORED**.

Therefore applicants seeking sponsorship should have their applications endorsed by their respective sponsors where applicable. Applicants should note that the various fees payable to the University indicated for the various programmes **EXCLUDE** functional fees, accommodation, books, research and other expenses.

ACADEMIC PROGRAMMES	TUITION FEES PER ANNUM (SHILLINGS/USD)	
	Ugandan & EA Students	International Students
COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES		
1 MSc. in Agricultural Engineering	Shs.5,000,000/=	Shs.8,000,000/=
2 MSc. Food Safety and Quality Management	Shs.5,200,000/=	Shs.8,900,000/=
3 MSc. Food Science and Technology	Shs.5,200,000/=	Shs.8,900,000/=
4 MSc. in Agriculture and Applied Economics	Shs.5,200,000/=	Shs.8,900,000/=
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES		
5 M.A. in African Languages	Shs.5,000,000/=	Shs.7,000,000/=
6 M.A. in History	Shs.5,000,000/=	Shs.7,000,000/=
COLLEGE OF COMPUTING AND INFORMATION SCIENCES		
7 Master of E-Governance Technologies and Services	Shs.5,000,000/=	Shs.12,750,000/=
SCHOOL OF LAW		
8 Master of Laws	Shs.5,000,000/=	Shs.8,000,000/=
COLLEGE OF HEALTH SCIENCES		
9 M.Med: Ear, Nose &Throat	Shs.5,000,000/=	Shs.8,000,000/=
10 MSc. in Human Anatomy	Shs.5,000,000/=	Shs.8,000,000/=
11 MSc. in Pharmaceuticals and Health Supplies Mgt	Shs.5,000,000/=	Shs.10,100,000/=
12 M. Med in Internal Medicine	Shs.5,000,000/=	Shs.8,000,000/=
13 M. Med in Orthopaedics Surgery	Shs. 10,000,000/=	Shs. 15,000,000/=
14 M. Med in Microbiology	Shs.5,000,000/=	Shs.8,000,000/=
15 M. Med in Psychiatry	Shs. 10,000,000/=	Shs. 15,000,000/=
16 Master of Nursing in Midwifery and Women's Health	Shs.5,000,000/=	Shs.8,000,000/=
17 Master of Science in Pharmacology	Shs.5,000,000/=	Shs.8,000,000/=
Master of Medicine in Pathology	Shs. 10,000,000/=	Shs. 15,000,000/=
SCHOOL OF PUBLIC HEALTH		
18 Master of Biostatistics	Shs.5,500,000/=	Shs.10,100,000/=
19 Master of Public Health (Distance)	Shs.5,395,000/=	Shs.13,612,500/=
20 Master of Health Informatics	Shs.5,000,000/=	Shs.11,500,000/=
21 Master of Public Health Monitoring and Evaluation	Shs.5,000,000/=	Shs.17,500,000/=
COLLEGE OF NATURAL SCIENCES		
22 MSc. in Geology	Shs.5,000,000/=	Shs.8,000,000/=
23 MSc.in Petroleum Geosciences	Shs.5,000,000/=	Shs.10,100,000/=
24 MSc. in Genetics	Shs.5,800,000	Shs.9,280,000
25 Master of Science in Ethnobotany Tracks Include: a) Herbal Medicine Development b) Phytonutraceuticals And Functional Foods	Shs.5,000,000/=	Shs.8,000,000/=
26 Master of Science in Plant Pathology and Microbiology	Shs.5,750,000	Shs.9,200,000
COLLEGE OF ENGINEERING, DESIGN, ART AND TECHNOLOGY		
27 Postgraduate Diploma in Sanitation	Shs. 6,000,000	Shs. 9,000,000/=

28 MSc in Sanitation	Shs. 6,000,000	Shs. 9,000,000/=
29 Master of Architecture	Shs. 5,000,000/=	Shs. 8,000,000/=
30 MSc. in Power Systems Engineering	Shs. 6,000,000/=	Shs.12,000,000/=
31 MSc in Computer and Communications Engineering	Shs.6,000,000	Shs. 12,000,000/=
32 Master of Art in Fine Art	Shs. 5,000,000/=	Shs. 8,000,000/=

COLLEGE OF VETERINARY MEDICINE, ANIMAL RESOURCES AND BIOSECURITY

33 Master of Veterinary Preventive Medicine	Shs.5,000,000/=	Shs.10,100,000/=
34 MSc.in Wildlife Health and Management. Tracks include: a) Wildlife Medicine b) Wild Animal Resource Management c) Wild Aquatic Animal Health d) Wildlife Tourism and Biosecurity Management	Shs.5,200,000/=	Shs. 9,500,000/=

MAKERERE UNIVERSITY BUSINESS SCHOOL

35 Master of Hospitality and Tourism Management	Shs.4,300,000/=	USD2,664
36 MSc. in Banking & Investment Management	Shs.4,300,000/=	USD2,664
37 Master of Business Psychology	Shs.4,400,000/=	USD2,916
38 M.A. in Economic Policy Management	Shs.4,300,000/=	USD2,664
39 MSc. in Accounting and Finance	Shs.4,200,000/=	USD2,356
40 Master of Entrepreneurship and Innovation	Shs.5,000,000/=	USD2,314
42 Master of Energy Economics and Governance	Shs.4,800,000/=	USD2,000

DOCTORAL DEGREES BY COURSEWORK AND DISSERTATION

1 PhD in Agricultural and Rural Innovation	Shs. 10,000,000/=	Shs. 13,000,000/=
2 PhD in Energy Economics and Governance	Shs. 12,000,000/=	USD 5,000
3 Medical Doctorate in Medical Practice	Shs. 14,000,000/=	Shs. 22,000,000/=
4 PhD in Records and Archival Science	Shs. 8,500,000/=	Shs. 16,000,000/=
5 PhD in Development Studies	Shs. 7,000,000/=	Shs. 10,000,000/=

DURATION OF PROGRAMMES

Postgraduate Diplomas -	One Academic Year
Masters degrees (full time)	Two Academic Years
Masters degrees (part time)	Three – Four Academic Years
Masters of Medicine	Three Academic Years
Master of Public Health (Day)	Two Academic Years
Master of Public Health (Distance) -	Three to Five Academic Years
PhD (Provisional Admission)	One Academic Year (Maximum)
PhD (Full Admission)	Three Academic Years
PhD/MD/LLD (full time)	Three Academic Years
PhD/MD/LLD (part time)	Five Academic Years

MAKERERE UNIVERSITY ONLINE APPLICATION PORTAL USERGUIDE

1. Visit the Makerere University's Admissions URL <https://apply.mak.ac.ug>
 2. Sign up using full name, e-mail and Mobile Number. Please note that your name must be similar to the one on your supporting academic documents for your application to be considered valid.
 3. A password will be sent to both your e-mail and mobile number.
 4. The system will prompt you to change the password to the one you can easily remember.
 5. To fill a form (all form sections must be filled) the applicant clicks on the **APPLY NOW** button (for first time applicants) or **MY PORTAL** button (for renewal of application) displayed on the appropriate scheme i.e. Taught PhDs, Masters & Postgraduate Diplomas **OR** PhD by Research.
 6. All academic transcripts/certificates and passport photos should be scanned and uploaded on the system.
 7. You can access the referees' letter by following the following link: <https://rgt.mak.ac.ug/sites/default/files/file-attachments/Referee-Letter-of-Recommendation-for-Admission-to-Graduate-Programme.pdf>. These should be filled, scanned and uploaded.
 8. Obtain a payment reference number [PRN] by clicking on "Pay for Form" button
 9. Make the following payments at any of the banks used by URA
 - i) Application fee = Ugx **50,000** (East African applicants) or Ugx **151,500** (International Applicants)
- For **INTERNATIONAL APPLICANTS**, application fees can be transferred either by EFT or any other means in UGX to a designated URA collection account in Bank of Uganda as follows:
- Account Name: UGANDA REVENUE AUTHORITY COLLECTIONS**
Account No: 003410158000002
Swift Code: UGBAUGKAU
Bank Name: BANK OF UGANDA
Bank Address: KAMPALA, UGANDA
Currency: UGANDA SHILLINGS
10. Strictly observe the closing date of **Wednesday, 30th April, 2025**
 11. All Applicants for **Master of Laws (LLM)** will do a Graduate Admission Test (GAT) consisting of an oral Interview and written test on dates and other requirements to be communicated by the School.
 12. All Applicants for Master of Business Administration (College of Business and Management Sciences **and** Makerere University Business School) will do a GMAT test **on dates** to be communicated by College of Business and Management Sciences **and** Makerere University Business School respectively.
 13. For further information regarding admission requirements for the specific programmes, visit our website <http://rgt.mak.ac.ug>.

Prof. Buyinza Mukadasi
ACADEMIC REGISTRAR

GAIN EXPERIENCE BEFORE GRADUATION



BY JACKIE NALUBWAMA

Usually, fresh graduates start by searching for jobs, but they are faced with one hurdle – no experience! There is a solution because students can be intentional about finding work while at campus without disrupting their studies in any way. It is such work that will give them the experience they need when they go on a job hunt after college.

Betty Kyakuwa, the principal communication officer of Makerere University, says the university has a system in place for students to work while on campus.

“Yes, we have a student work scheme, which supports students. However, the student has to

demonstrate their state of being needy. They also need to have a cumulative grade point average on normal progress, so they must not have retakes,” she said.

Students are allowed to write applications to volunteer in different offices where they feel their skills fit.

“They are encouraged to apply, but that is not a paid position. If you are a volunteer, you volunteer as and when you can,” Kyakuwa said, adding that the student work scheme is a paid position.

The student work scheme, which started last year, is on until the student decides to bow out. “We have different schemes that support students; we have Mastercard [Foundation Scholars Programme]. But this one [the

■ **VOLUNTEERING**
Volunteering is a noble act that is widely acclaimed, which students can do while at campus. It is such random acts of service, done through volunteering, that can give students an edge over others in the marketplace after campus. Although it is unpaid work, students garner experience, nevertheless, that employers ask for.

student work scheme] is the first internal one, where we give them employment and a salary,” Kyakuwa said.

“They only work when they don’t have class, so we don’t force them to be at the work station from 8:00am to 5:00pm. It is a flexible position. When you have class, you walk away, attend class and then come back at your own time.”

Uganda Christian University (UCU) in Mukono district also offers work opportunities for its students through the Work and Study programme.

“This is a programme which partly serves as a tuition-support or scholarship scheme to support UCU students who are struggling financially. They apply to the scholarships office and undergo vetting for eligibility. Thereafter, the successful students are assigned work stations during a

semester, where they may serve as they attend classes,” Jimmy Siyasa, the university publicist, says.

Similarly, at UCU, the work is scheduled at times that do not inconvenience students’ study.

“At the end, those who have been diligent receive a monetary reward, which is credited to their tuition account,” Siyasa says.

Students can also try other avenues.

Siyasa said: “Some departments at the university, such as the library, open up their doors to students interested in serving in casual roles while earning a modest income.”

BY VISION REPORTER

CPA Joseph Osako is a certified public accountant (CPA) who is the finance manager at GA Insurance Company. In this role, he provides leadership and oversight to the finance department, ensuring the efficient management of financial operations.

Before assuming this position, he held the role of management accountant at GA Insurance Company Ltd.

Osako's previous experiences include serving as a team leader for the IFRS 17 Insurance Contracts Project Implementation at Pax Insurance Company and as a financial advisor and team leader at ICEA Lion Group and ICEA Life Assurance Company Limited.

Osako is also the chief financial officer of the leadership programme at MAT ABACUS Business School in Kampala, which is set to conclude in May.

Osako was recently recognised as the Young Accountant of the Year by the Institute of Certified Public Accountants of Uganda during the Accountancy Service Awards.

GETTING AHEAD WITH CPA

JOINING INSURANCE SECTOR

The job market can be unpredictable; what one studies is often not what one ends up doing. Despite having a bachelor's degree in commerce (BCom accounting option) to pursue a career in accountancy, I began my career as a sales agent with ICEA LION Insurance Company.

STUDYING CPA

In August 2018, upon returning from my fieldwork, I began to reflect deeply on my accountancy career aspirations. After hearing colleagues in the finance department mention that insurance accounting is challenging, I became even more determined to master it. I promptly enrolled in the CPA course and completed it in 2022. I am now a full member of the Institute of Certified Public

Accountants of Uganda.

APPLYING CPA KNOWLEDGE

The CPA course is highly practical and has significantly enhanced my analytical skills. Upon completing the course, I gained clarity on the importance of accurate, reliable and timely information for decision-making.

The knowledge and skills I acquired quickly propelled me into higher roles in my career, from sales executive to finance manager. Today, I provide financial expertise and serve as a business advisor to my employer and the profession at large.

ACCOUNTANTS IN INSURANCE

The insurance industry offers a prime market for certified public accountants. An insurance accountant's duties vary depending on the segment of the insurance firm they are



Osako is a certified accountant working in the insurance sector

assigned to. In larger companies, accountants focus on verifying claims and insurance premiums, assessing investment returns or performing audits and reviews.

Typically, entry-level insurance accountants compile and analyse spreadsheets, while mid-level accountants handle complex analyses and manage teams. Senior managing accountants delegate tasks, make decisions and perform audits and reviews.

EXPERIENCE REQUIRED

Senior accountants in the insurance industry require experience in financial investigation, including reviewing data and documentation, understanding internal financial policies and applying relevant laws. They must also commit to continuing professional development to stay current with evolving accounting standards and industry dynamics.

HOW TO MANAGE FREEDOM RESPONSIBLY

From page 22

The study titled *Risky Sexual Behaviours Among Ugandan University Public Students* found that over half (53.8%) of participants admitted to engaging in risky sexual behaviour, with more males than females taking part in such activities.

Furthermore, one-sixth (16.1%) of participants had drunk alcohol or used illicit psychoactive substances. Drug and alcohol use were major contributing factors to impaired judgement and impulsive decisions that caused major consequences.

Studies show illicit drug use, sexual risk-taking behaviour, and drunk driving-related risks are associated with the leading behaviourally-based causes of death, for instance, drug overdoses, HIV and car accidents.

The World Health Organisation (WHO) highlights that 2.6 million deaths per year were attributable to alcohol consumption, accounting for 4.7% of all deaths and 0.6 million deaths to psychoactive drug use.

Notably, men accounted for two million alcohol-related deaths and 0.4 million drug-related deaths. The report shows an estimated 400 million people live with alcohol use disorders globally. Of this, 209 million people lived with alcohol dependence.

Makerere University's Alcohol, Drugs and Addiction Research Centre states that WHO ranks Uganda as the second and twenty-eighth leading consumer of alcohol in Africa and the world, respectively. Uganda's per capita alcohol consumption is 9.8lts among all adults and

23.7lts among drinkers.

Every year, harmful use of alcohol kills 2.6 million people worldwide, including young people between 15 and 29 years of age.

FREEDOM'S GOOD SIDE

According to experts, freedom as a fresh university entrant does not mean you should fall into bad habits. It just calls for navigating independence wisely.

The research titled *The Association of Wellbeing with Health Risk Behaviours in College-Attending Young Adults* suggests that students who develop a strong sense of purpose, fulfilment and life satisfaction tend to avoid risky behaviour.

To find balance, Byamugisha says you should surround yourself with people who motivate and

New university students should surround themselves with the right influences



support you.

He urges students to manage their time and finances well, as well as balance fun and academics. Furthermore, take care of your physical and mental health and think long-term by making choices that

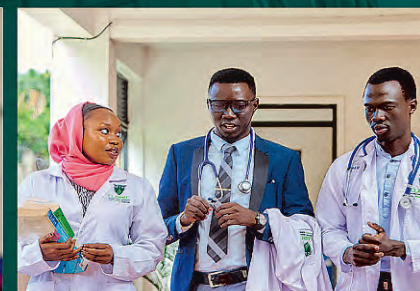
will positively impact your future.

"Prioritisation is key – students must recognise that their primary role is to learn," Byamugisha notes.

He says success in university comes down to knowing who you are,

setting clear priorities and surrounding yourself with the right influences.

"It's about making intentional choices that align with your goals, rather than being swayed by distractions and pressures," Byamugisha says.



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CHANGING ROLES

FROM INSTRUCTOR TO COACH

When children head off to university, many parents breathe a sigh of relief. The hard part is over, they think. However, Family Life Network founder Stephen Langa says the assumption could not be more misguided. He told **JACKIE NALUBWAMA** that a university student still needs guidance and direction. Below are excerpts.

As a father, mentor and counsellor, I have seen many parents make the mistake of thinking that once their child is in university, they know what they are doing.

The truth is that many university students are lost. I believe that the university years are a make-or-break season, and decisions made during this time can have lifelong implications. If parents retreat from their mentoring role too early, they risk leaving their children adrift during one of the most defining phases of their lives.

As a parent, I have learnt that my role changes, but my responsibility does not end. I am no longer an instructor, giving instructions. Instead, I need to listen to what my university-aged child is going through. When I get the opportunity to talk to them, it is not for me to give lectures, but to hear them out. I have adopted the posture of a counsellor, mentor and coach, focusing on presence, not control, and asking, not telling.

I stayed connected to my children during their university years by taking them on intentional “dates”. I would call my daughter and ask if she was available and then we met at a designated place. I did the same with my son. During those meetings, I asked open-ended questions like, “Tell me more about your friends” or “What area are you struggling with?”

These conversations were diagnostic tools, helping me understand whether my child was making good decisions or still immature.

One of the harder lessons for me as a parent was allowing my children to experience failure. Sometimes, I even let them “burn their fingers” because I would rather they learn from their mistakes while I am still available to guide them. These moments were opportunities to equip my

children for real life, teaching them how to make decisions, evaluate consequences and uphold their values.

I recall mentoring a young woman who reached out to me saying: “Papa, I’m going astray.”

I stopped everything, picked her up from campus, and took her to the beach. We talked, and I found out a young man was wooing her and pressuring her to sleep with him. I did not give her a lecture; I simply listened, gently asking questions. She realised on her own that she was on the wrong path and pulled back.

One of the harder lessons for me as a parent was allowing my children to experience failure.

What saved her, I believe, was the open communication and trust in our relationship. If she had not had that relationship, she might have depended on her peers, “the blind leading the blind”.

I also recall a story involving my own daughter, a student at Makerere University then. She informed her mother that she was going to visit someone that afternoon. It turned out that the person was a married man. My wife and I quickly evaluated the situation and decided that if the man’s wife was not there, my daughter would just drop by, but if the wife was there, she could stay.

As it turned out, the man was



As a child becomes a young adult, parents should not wash their hands of responsibility, rather talk with them



Beatrice Langa (left) with her husband, Stephen, of Family Life Network

home alone. The visit did not last long, but afterwards came the teachable moment.

“Do you see how you had put yourself at risk?” I asked my daughter.

That is how they learn. We were lucky she told us she was going. She did not need our permission, but she was just informing us. This, to me, is wise parenting.

I emphasise that the university

years are not the time to start parenting — it is the time to reap the results of what has already been sown. Before university, parents ought to have imparted values, morals and character to their children. Because at 18, 19, or 21, life is like a rollercoaster that can throw you off at any moment. Without solid values, you are just an accident waiting to happen.

One of the cornerstones of

my philosophy is relationship — not control, not coercion, but connection. If the relationship is important to your child, then they will think twice before doing something that might disappoint you. If the parent-child bond was weak growing up, the young adult is likely to disregard what their parents think. You will not have earned the right to speak into their lives.

As teens mature into young adults, they naturally begin to challenge what they have been taught — including spiritual beliefs. They want to be individuals, testing your values and God — is He true or fake? I urge parents not to panic. That is not the time to judge the child. Understand that they are going through a phase. They are trying to check things out. So be available to listen, not to quarrel.

Finally, I remind parents that every home needs a man, a father who is present — not just physically, but emotionally and spiritually. Parents need to be patient. If you have given them a good foundation before, just be patient and wait until they come back. In the meantime, keep loving them.

“We may not agree with this or like this, but we still love you.”

NATIONAL COUNCIL FOR HIGHER EDUCATION IN UGANDA AS BY MARCH 2025

A) PUBLIC UNIVERSITIES

S/N	Institution	Address & Contact
1	Makerere University (Mak)	P.O. Box 7062, Kampala vo@adm.mak.ac.ug/voc@mak.ac.ug www.mak.ac.ug
2	Mbarara University of Science & Technology (MUST)	P.O. Box 1410, Mbarara +256 454 21373 +25672650260/045660208/045660504 ar@must.ac.ug/pro@must.ac.ug
3	Gulu University (GU)	P.O. Box 166, Gulu +256 411 20309+256 471 43268/077259140 ar@gu.ac.ug
4	Kyambogo University (KYU)	P.O. Box 1, Kyambogo Tel: +256 3303077/01616253 kyu@kyu.ac.ug/vp@kyu.ac.ug
5	Bustema University (BU)	P.O. Box 236, Tororo +256 454 44886 (office) / +256 454 44880 (direct) vo@bustema.ac.ug/ar@bustema.ac.ug
6	Muni University (MU)	P.O. Box 178, Kumi +256 3200 1391 / 0787169149 ar@muniv.ac.ug/vp@muniv.ac.ug
7	Kabale University (KAB)	P.O. Box 317, Kabale +256 454 46105/782 672 12831 info@kab.ac.ug/admissions@kab.ac.ug
8	Lira University (LU)	Plot 1162, Ayere Barasop P.O. Box 1035, Lira +256 454 42031/12/03772 36360 info@lira.ac.ug
9	Soroti University (SU)	Plot 1162, Ayere Barasop P.O. Box 1035, Lira +256 454 42031/12/03772 36360 info@lira.ac.ug
10	Mountains of the Moon University (MMU)	Plot 1162, Ayere Barasop P.O. Box 1035, Lira +256 454 42031/12/03772 36360 info@lira.ac.ug

D. PRIVATE UNIVERSITIES - PROVISIONAL LICENSE

S/N	Institution	Address
1	Agga Khan University (AKU)	Plot 911 Makere Road P.O. Box 8942, Kampala Tel: +256 414 34949/077249494 Email: info@aku.ac.ug
2	Kumi University (KUMU)	P.O. Box 178, Kumi +256 3200 1391 / 0787169149 ar@muniv.ac.ug/vp@muniv.ac.ug
3	Uganda Pentecostal University (UPU)	Block 1, Agere Road P.O. Box 1469, Ggaba Road, Naamba (Opp. American Embassy) +256 454 46105/782 672 12831 info@kab.ac.ug/admissions@kab.ac.ug
4	St. Lawrence University (SLAU)	P.O. Box 24930, Kampala-Uganda +256 414 34949/077249494 info@slau.ac.ug/adm@slau.ac.ug
5	St. Paul's University (SPU)	P.O. Box 16301, Kampala Tel: +256 414 60670/781540122 Email: info@spu.ac.ug
6	Clark International University (CIU)	Plot 8244 Bukasa Kyadondo P.O. Box 7782, Kampala +256 454 46105/782 672 12831 info@ciu.ac.ug

B. UNIVERSITY WITH SEPARATE ACT OF PARLIAMENT

1	Islamic University in Uganda (IUU)	P.O. Box 2555, Mbale Tel: +256 353 51203701 386 400778 007/071 384040 Email: registrar@iuu.ac.ug www.iuu.ac.ug
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C. CHARTERED PRIVATE UNIVERSITIES

1	Uganda Christian University (UCU)	P.O. Box 2555, Mbale Tel: +256 353 51203701 386 400778 007/071 384040 Email: registrar@iuu.ac.ug www.iuu.ac.ug
2	Uganda Martyrs University (UMU)	P.O. Box 5498, Kampala Tel: +256 753 5037833 / +256 724 46510 +256 782 741946 www.umu.ac.ug
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7	Bishop Stuart University (BSU)	Plot 150, Buremba Road P.O. Box 9, Mbarara +256 70720070 info@bsu.ac.ug
8	Kampala University (KU)	P.O. Box 25454, Kampala +256 772 45601 / +256 703624974 / +256 73194924 amb@kampalauniv.ac.ug
9	International Business Science and Technology (IBST)	Plot 114, Lugogo Bypass, Tel: +256 414 237 524/516 www.ibstuniv.ac.ug
10	African Bible University (ABU)	P.O. Box 242, Kampala +256 411 20309+256 471 43268/077259140 ar@gu.ac.ug
11	Victoria University (VU)	Victoria Towers Plot 1-13, Jinja Road P.O. Box 20866, Kampala +256 41772000 info@vu.ac.ug
12	International University of East Africa (IUEA)	Plot 113/1131, Kansanga-Ggaba Road, P.O. Box 35502, Kampala +256 70522300/7705624/772829773 info@iuea.ac.ug

13 University of Kisumu (UKSU)

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14 Muteesa I Royal University (MRU)

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22 Nile University (NU)

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23 Fine Medical University (FMU)

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28 Rwanzor International Training Institute (ITI)

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11 Bugema University

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12 Mutesa I Royal University

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16 YMCA Comprehensive Institute Uganda

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2. Bukalasa Agricultural College P.O. Box 174, Mukono principal@mubac.ac.ug www.mubac.ac.ug
3. Fisheries Training Institute (FTI) 1. Kampala Campus-Namungono 2. Mbarara campus
4. Nyabeya Forest College P.O. Box 222, Mukono 0772 616101/752 833620 info@nyabeya.ac.ug
5. Uganda Wildlife Training Institute (UWTI) P.O. Box 173, Kasese 0772 616101/752 833620 info@uwiti.ac.ug
6. Uganda College of Commerce, Aduku P.O. Box 45, Kabale https://ucoc.ac.ug
7. Uganda College of Commerce, Soroti P.O. Box 184, Soroti +256 445 423667/2 873 306/72 383 391 info@ucoc.ac.ug
8. Uganda College of Commerce, Tororo P.O. Box 1310, Jinja +256 445 423667/2 873 306/72 383 391 info@ucoc.ac.ug
9. Uganda Cooperative College Kigumba (UOCC) P.O. Box 1871, Kampala info@uoccl.ac.ug
10. Uganda Cooperative College Kibungo (UOCC) P.O. Box 1871, Kampala info@uoccl.ac.ug

H. PRIVATE OTHER DEGREE AWARDS INSTITUTIONS

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2. Institute of Health Sciences (IHS) P.O. Box 814, Kampala +256 7052030/700552040/70055050 info@cavendish.ac.ug
3. Multitech Business School P.O. Box 10923, Kampala
4. Uganda Baptist Seminary (UBS) P.O. Box 884, Kampala +256 4471 86071
5. St. Ignatius Institute Uganda (IGIA) P.O. Box 884, Kampala +256 4471 86071
6. Ernest Cook Uganda Institute (ECUI) P.O. Box 181, Kampala +256 4471 86071
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8. St. Thomas Major Seminary-Akoloni P.O. Box 115, Kampala +256 4471 86071
9. St. Thomas Major Seminary-Katungo P.O. Box 115, Kampala +256 4471 86071
10. St. Paul's Major Seminary-Kinyamukama P.O. Box 115, Kampala +256 4471 86071

F. PRIVATE CHARTERED ODA

1. YMCA Comprehensive Institute P.O. Box 2871, Kampala

G. INSTITUTE CAMPUS/CONSTITUENT COLLEGES

1. Makerere University Plot 6 and 7, Bell Avenue P.O. Box 2455 Jinja +256 752 40859
2. Mbarara University of Science and Technology Kihumuro campus P.O. Box 178, Jinja +256 779 09023
3. Bustema University 1. Arapali Campus 2. Nyanogona Campus 3. Kabale Campus 4. Mubasa Campus 5. Pallas Campus
4. Uganda Christian University (UCU) 1. Bihanga Branch 2. Mbarara Campus 3. Arua Campus
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28 Public Health Nurses' College

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29 Babukola School of Physiotherapy Nursing (BSNP)

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30 Mulago School of Midwifery

P.O. Box 7051 Kampala +256 41453032 +256 41453032/775 54234/1705 54115/54 15115

31 Jinja School of Nursing and Midwifery

P.O. Box 2341, Kampala Tel: +256 772 456 847/72 472-33075631945 https://niadacademy.org/niadacademy@gmail.com

32 Uganda Institute of Allied Health and Management Sciences (UIAHMS)

P.O. Box 2430 Mbale +256 445 423667/2 873 306/72 383 391 info@uiahms.ac.ug
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33 Alliance Vocational School (AVOS)

P.O. Box 2430 Mbale +256 445 423667/2 873 306/72 383 391 info@uiahms.ac.ug
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34 Rukungiri Institute of Management and Technology (RIMT)

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7 Gulu Institute of Health Sciences

P.O. Box 430, Gulu Okwangwale@gmail.com 0772 378192/0772162647 gulu@medschool@yahoo.com 0771 961 674 0752 626 864

8 Michelangelo College of Arts and Design (MCAD)

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9 Makerere Institute of Social Development (MISD)

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10 Nagenda International Academy of Arts & Design (NIAD)

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11 Rukungiri Institute of Management and Technology (RIMT)

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12 Alliance Vocational School (AVOS)

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13 Rukungiri Institute of Management and Technology (RIMT)

Plot 1606, Rujumbura Rd P.O. Box 88 Rukungiri 0706615763 www.rima.ac.ug
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14 All Nations Technical College and Seminary (ANTS)

Plot 1606, Rujumbura Rd P.O. Box 88 Rukungiri 0706615763 www.rima.ac.ug
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SN Institutions

5	Nile Institute of Management Studies Arua	P.O. Box 889 Arua nileinsti@nileinsti.ac.ug 0329236359+256 701 961355
6	Uganda Bible Institute	P.O. Box 4 Mbarara +256 70150026782 987 253/82274013 info@ugandabibleinstitute.org
8	Institute of Advanced Leadership, Uganda	P.O. Box 10962 Kampala advancedleadershipuganda@gmail.com 0752619177/0772 591 720 https://ialuganda.ac.ug
9	YWCA Vocational Training Institute, Kampala	P.O. Box 1014, Kampala +256 414 663 674/701 206 331/786 166 669 0774 980838 www.ywca.org
10	Mbarara Institute for Social Development	P.O. Box 73 Mbarara Mbarara@institute.org +256 7786858/0710850192/754 756129 http://mbarara.institute.org
11	Artifield Institute of Design	Plot 1, Kalamina Road, Naguru P.O. Box 21156 Kampala 0772 611051+256 414 691 421 +256 700 59291 https://www.winit.ac.ug/info@winit-net.ac.ug
12	Makerere Business Training Centre (MBTC)	P.O. Box 15333 Kampala mbtc@mbtc.ac.ug
13	Human Technical & Business College	P.O. Box 461 Lira 0772418442/0772 356474 human@hntbc.com
14	Hopetel Training Centre	P.O. Box 3296 Kampala 0701 120666 +256 414-560741 www.hopetel.org
15	Labour College of East Africa	P.O. Box 2699 Kampala info@labcollege.ac.ug +256 77885568/782 85230/414581905
16	Kampala Institute of Vocational Training & Business Studies, Jinja</	

HOW TO CHOOSE A MARKETABLE COURSE



Students during a symposium at Uganda Martyrs University. Do self-assessment on your strengths

BY RITAH MUKASA

Universities offer a variety of courses, but selecting the right one for you can be challenging. You will be lost for choice, which is understandable. One minute you might want to do law, the next you look at accounting, then psychology or marketing. But, amidst the mix, keep in mind that the course you choose will shape your future career. Experts share guidelines on how to select a course that will put you ahead of others in the job market;

PASSION AND INTEREST MATTER

Cyprian Ssebagala, a lecturer at Uganda Martyrs University (UMU) Nkozi and Edward Segawa, director quality assurance at UMU, agree that selecting a course requires a thoughtful and multi-faceted approach. However, the individual's interests are crucial. Take time and reflect on what inspires you vis-a-vis the career path you desire. In that process, you should also do a self-discovery; ascertain your passion, the things that motivate you and those that you enjoy learning. Sebaggala points out that passion fuels persistence, which is an important aspect for career success.

Segawa adds: "Your passion will keep you on track to completion when the going gets tough." Pursuing a course you have no interest in makes the entire journey difficult and regrettable.

In the same way, do self-assessment on your strengths. If, say, you want to do engineering, but find sciences difficult, think twice before applying.

Back to passion, Sebaggala says: "I cannot advise a student to do human resource if they don't want to deal with people."

He advises parents and guardians to help students to identify their weaknesses and strengths, saying it is critical and can be a foundation for making informed decisions before selecting a course.

But also, interest in a profession moves hand in hand with your ability to do what it takes to get into that job. In other words, the course you choose should be doable to you as far as ability to pursue it is concerned. For instance, you should be comfortable with calculations if you want courses like accounting, statistics and engineering.

Segawa says this strength can also be seen through your performance at O and A'level. Remember, the higher you go, the tougher it gets. If calculations gave you a headache in your O'level, don't expect them to get easy at campus.

Adding that to that, Proscovia Nabatte, UMU's head of public relations and marketing, says when a course aligns with both academic strengths and personal interests, students are more likely to excel. They also enjoy long-term career satisfaction. For example, those who usually excel in mathematics and logic may thrive in finance, engineering, or computer science, while the ones with strong communication and creativity skills find success in media, public relations, law and the arts.

"Ask yourself: What subjects do I enjoy learning yet I also pass them? What careers excite me? What kind of

Find out if there is demand now and in the future for professionals in that area you wish to pursue

work environment suits me best?"

LOOK OUT FOR ENTREPRENEURSHIP

Every passing day, universities design new programmes to meet market demands and spur job creation as well. For that, Dickson Tumuramy, a parenting coach and lecturer at Uganda Christian University, advises students, especially those on private sponsorship to have a clear understanding of their career aspirations.

"Be sure, that the course you are going to spend on will give you value for money. With that in mind, select a course that fosters innovation and entrepreneurship. Aim at graduating as a job creator rather than job seeker. Therefore, do not enroll on any programme out of excitement or ignorance. First do due diligence. Explore the universities' websites and review the different

programmes."

Tumuramy suggests reading the programme descriptions thoroughly to gain a comprehensive understanding of each course and how it differs from others. You can also reach out to admission counsellors for valuable insights before applying for any course.

DEGREE IS NOT ENOUGH

In today's rapidly changing job environment, Nabatte says, having a degree alone is not enough. Therefore, choose a course where you have an opportunity to develop cross-cutting skills such as critical thinking, communication, digital literacy and problem-solving. Add to that; team work, emotional intelligence and cyber security. These skills, Nabatte says, will put you ahead of colleagues in the job market.

But that's not all. Sebaggala adds: "One should also select a course which combines technical skills and other interdisciplinary studies. Say, a business programme with ethics, sociology and communication." Also, a hands-on course with components such as research, internships and business competitions is also competitive.

MARKET AND COST

It does not make sense to invest in a course that will neither get you a job nor enable you to create one.

To avoid that, Dr Susan Nakanwagi, a lecturer for law at Nkumba

market. Find out if there is demand now and in the future for professionals in that area you wish to pursue. If the market is already saturated, then consider emerging fields which promise growth and opportunities. Sectors like artificial intelligence and natural resources management are viable. But the opportunities should be in line with your long-term career goals. For example; do you aspire to innovate in technology or advocate for justice? Your course choices should align with these aspirations.

Away from that. Another critical aspect to consider is the cost implication of that course. Different courses have different costs attached. Be sure you can afford the course lest you drop out after a few semesters. If cannot afford the associated fees yet there are no scholarships or bursaries to support you, Nakanwagi suggests you apply for another one.

EGGS IN ONE BASKET

Did you know that you can apply for different programmes at a single university? Tumuramy calls it a prudent strategy. You should not put all your eggs in one basket. Similarly, you can also apply to different universities and increase your chances of pursuing your preferred course.

Nabatte concurs adding: "Have at least three options. If one fails, then embrace the next. You should also seek guidance from mentors, industry professionals and alumni."

However, she cautions against selecting a course based on peer pressure or family expectations, but rather on personal motivation and long-term career aspirations.

When it comes to choosing a science course, Dr Vicky Ndyanabangi recommends medicine for students who excelled in biological sciences (chemistry and biology). She says it is hands on and one can sub specialise in many areas.



Sebaggala

Ndyanabangi

Nakanwagi

Segawa

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BY SARAH NABAKOOZA

Growing up under the strict guidance of a single mother, my life was defined by three constants: family, faith and boarding school.

However, when I enrolled at Makerere University Business School's (MUBS), Mbarara campus, I was finally introduced to freedom, and with it, a whirlwind of experiences I never could have imagined.

I began experimenting with vices I had previously been shielded from – alcohol, marijuana-infused treats and late nights in clubs. While it felt like the liberation I had longed for, I slowly realised that this newfound freedom was eroding my sense of identity.

TURNING POINT

Fate, or perhaps divine intervention, had other plans. During my final year, I attended an overnight prayer session at Kampala International University's Ishaka branch, where Apostle Grace Lubega was the guest minister.

That night, I was struck by the passion and fervor with which the young people worshipped God. Although I had grown up actively

FINDING GOD BEFORE LOSING YOURSELF

serving in the Anglican Church choir in Kakoba, Mbarara, I now realised that my relationship with God was superficial. I had been praying to a God I knew intellectually, but had never truly encountered on a personal level.

Curiosity got the better of me, and I began to learn more about this movement of young believers. That is when I stumbled upon Phaneroo Ministries International. For two years, I attended their Thursday and Sunday services, even though I was still entrenched in my old habits. I had not yet experienced a born-again transformation and I had not quit alcohol or drugs.

However, something was subtly shifting within me, and I could not quite put my finger on it. Then, one day, without warning, I woke up with a sudden conviction: I was done with alcohol. I realised I had



Grace Lubega

been grieving the Holy Spirit and misrepresenting the Christ I had been learning about.

Many university students, like

myself at the time, often lose their way. Some end up contracting HIV/AIDS and a host of other diseases, while others drop out or, tragically, do not survive. Dreams are shattered. Parents are left heartbroken.

Habib Musa Ssemakula, a lecturer at both Cavendish University and the Islamic University in Uganda, says it is important to maintain one's faith while navigating university life.

"For example, as a Muslim student, it is essential to uphold the values of Islam, including modesty in attire. Some places, like bars, are not compatible with Islamic principles and observing the dress code can serve as a natural barrier to self-indulgence or going to certain environments," he says.

Makerere University Business School Catholic Chaplain Rev. Fr.

Lawrence Ssemusu urges students to be careful with their newfound freedom at university.

"In secondary school, students have structured schedules, they hear the bell for prayers, they attend Mass, and they have regular preaching sessions. But when they enter university, that structure disappears. It's a free world. There's no matron, warden, or teacher reminding them to pray. They are on their own," he says.

"Don't lose what you have been holding. You have come to university for knowledge, but don't lose your heart in the process," Ssemusu says.

The Rev. Patrick Atuhaire, the archdeacon of All Saints Church in the Greater Mbarara Archdeaconry, says remaining diligent in your studies requires focus and for one to put their trust in God.



MAKERERE UNIVERSITY BUSINESS SCHOOL OFFICE OF THE SCHOOL REGISTRAR

ANNOUNCEMENT

The Academic Registrar Makerere University invites applications for admission to Graduate Programmes (Postgraduate Diplomas, Masters and Doctoral Degree Programmes) for the **2025/2026** Academic Year.

Applicants should have obtained at least a first or second class degree (or its equivalent) from a **Chartered University** at the time of graduation. Applicants should also possess a Uganda Certificate of Education (or its equivalent) and a Uganda Advanced Certificate of Education (or its equivalent).

Sponsorship:

All Graduate Programmes are **PRIVATELY-SPONSORED**. Therefore applicants seeking sponsorship should have their applications endorsed by their respective sponsors where applicable. Applicants should note that the various fees payable to the University indicated for the various programmes **EXCLUDE** functional fees, accommodation, books, research and other expenses.

MAKERERE UNIVERSITY BUSINESS SCHOOL

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2	Master of Business Administration (Modular)
3	Master of Science in Procurement and Supply Chain Management
4	Master of Science in Leadership and Governance
5	Master of International Business
6	Master of Science in Marketing
7	Master of Human Resource Management
8	Executive Masters in Business Administration
9	Master of Science in Entrepreneurship
10	Master of Arts in Economic Policy Management
11	Master of Hospitality and Tourism Management
12	Master of Science in Banking & Investment Management
13	Master of Business Psychology

14	Master of Energy, Economics and Governance
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DURATION OF PROGRAMMES

Postgraduate Diplomas	- One Academic Year
Masters degrees (full time)	- Two Academic Years
Masters degrees (part time)	- Three - Four Academic Years
PhD (Provisional Admission)	- One Academic Year (Maximum) PhD
PhD (Full Admission)	- Three Academic Years

MAKERERE UNIVERSITY ONLINE APPLICATION PORTAL USERGUIDE

1. Visit the **Makerere** University's Admissions URL <https://apply.mak.ac.ug>
2. Sign up using full name, e-mail and Mobile No. Please note that your name must be similar to the one on your supporting academic documents for your application to be considered valid.
3. A password will be sent to both your e-mail and mobile number.
4. The system will prompt you to change the password to the one you can easily remember.
5. To fill a form (all form sections must be filled) the applicant clicks on the **APPLY NOW** button (for first time applicants) or **MY PORTAL** button (for renewal of application) displayed on the appropriate scheme i.e. Taught PhDs, Masters & Postgrad Diplomas OR PhD by Research.

6. All academic transcripts/certificates and passport photos should be scanned and uploaded on the system.
7. You can access the referees' letter by following the following link: <https://news.mak.ac.ug/wp-content/uploads/2025/02/Makerere-Referee-Form-Graduate-Programmes.pdf>. These should be filled, scanned and uploaded.
8. Obtain a payment reference number [PRN] by clicking on "Pay for Form" button
9. Make the following payments at any of the banks used by URA
 - i) Application fee = Ugx 50,000 (East African applicants) or Ugx 151,500 (International Applicants)

For INTERNATIONAL APPLICANTS, application fees can be transferred either by EFT or any other means in UGX to a designated URA collection account in Bank of Uganda as follows:

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Account No:	003410158000002
Swift Code:	UGBAUGKAU
Bank Name:	BANK OF UGANDA
Bank Address:	KAMPALA,

UGANDA Currency:UGANDA SHILLINGS

10. Strictly observe the closing date of Wednesday, 30th April, 2025
11. All Applicants for Master of Business Administration (College of Business and **Management Sciences** and **Makerere University Business School** will do a GMAT test on dates to be communicated by College of Business and **Management Sciences** and **Makerere University Business School** respectively.
12. For further information regarding admission requirements for the specific programs, visit our website <http://rgt.mak.ac.ug>.

Prof. Buyinza Mukadasi
ACADEMIC REGISTRAR

FROM UNIVERSITY TO COMMUNITY



BY NELSON MUHOOZI MANDELA

Universities have long been recognised as engines of knowledge, innovation and societal transformation. Beyond their role in imparting academic education, institutions of higher learning across Uganda are actively shaping communities through research, technological advancements and social initiatives aimed at addressing pressing challenges.

At the Makerere University Convocation Graduation Luncheon held on January 17, government leaders and academicians underscored the vital role universities play in community

development. The event, attended by top government officials and scholars, highlighted how research and innovation emerging from academic institutions have the potential to drive Uganda's economic and industrial growth.

Lt Col Edith Nakalema, the head of the State House Anti-Corruption Unit, urged graduates to transition from being job seekers to job creators by leveraging their university education to develop innovative solutions for societal challenges.

"Makerere University has nurtured your leadership capabilities to empower you to become not only professionals but also job creators," she said.

BRIDGING THE GAP

Dr Monica Musenero, the Minister of Science, Technology, and Innovation, stressed the need for universities to translate academic research into industrial knowledge.

"We need to transform

basic knowledge from universities into professional knowledge and then scale it to industrial knowledge," she said.

Musenero cited Kiira Motors, an automotive company born out of Makerere University's engineering innovations, as a model of how research can drive industrialisation.

The company directly employs over 200 people, with 12,000 others benefiting indirectly.

ECONOMIC GROWTH

The State Minister for ICT and National Guidance, Godfrey Kabyanga, expressed concern that Uganda has not fully harnessed university-led research for national development.

"In almost all the countries that have developed, they use research from universities to transform their societies and

economies," he said.

To address this gap, Kabyanga revealed plans to establish an ICT innovation hub in partnership with Makerere University. The hub will support research-driven technological innovations and ensure the commercialisation of university research.

Additionally, the ministry aims to expand Internet access for researchers, recognising that digital infrastructure is crucial for modern research and development.

RESHAPING EDUCATION

Makerere University vice-chancellor Prof. Barnabas Nawangwe reiterated the institution's commitment to becoming a research-led university.

"The number of research projects at Makerere University has doubled in the last five years," he said,

emphasising the need to move beyond

theoretical research to

tangible community impact.

The university has restructured its academic framework to prioritise research that directly contributes to solving Uganda's socio-economic challenges.

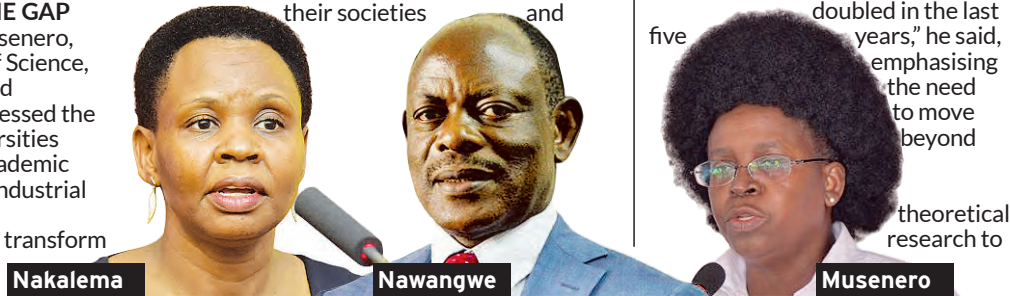
ROLE OF UNIVERSITIES

Beyond research and industrial innovation, universities are actively involved in social programmes aimed at uplifting communities.

For instance, Makerere University's School of Public Health has been at the forefront of community-based healthcare programmes, providing essential services and training health workers in underserved regions.

Similarly, Kyambogo University has launched vocational training programmes targeting youth and women, equipping them with practical skills to enhance employability and entrepreneurship.

Academic experts said such initiatives demonstrate how universities extend their impact beyond lecture halls, actively contributing to socio-economic empowerment.



Nakalema

Nawangwe

Musenero

INCUBATION CENTRES SPEARHEADING ENTREPRENEURSHIP

BY JOHN RICKS KAYIZZI

Ugandan universities have fostered entrepreneurship training by integrating entrepreneurial education into the curriculum, providing mentorship and networking opportunities.

Experts have said through establishing incubators and accelerators, both universities and tertiary institutions have endeavoured to promote experiential learning through projects and internships, ultimately creating a supportive ecosystem for aspiring entrepreneurs.

Associate Prof. David Katamba, a senior corporate responsibility advisor and lecturer at Makerere University Business School (MUBS), said initially, entrepreneurs never had a school where they could teach entrepreneurship, but they could go with their colleagues to industries in the times of the industrial revolution.

"However, as time evolved, it later turned out that there was a need to groom entrepreneurs in a formal way. This means that teaching entrepreneurship is not something new, but it carries on with the history of industrialisation, business development and growth," he said.

Katamba said in the spirit of teaching entrepreneurship, universities such as MUBS establish industry academia co-operation and relationships, such that the students who study entrepreneurship in class can have an exposure with the already established entrepreneurs.

"We can borrow lessons from Shumuk and James Mulwana of the Nice House of Plastics, who would offer entrepreneurship students apprenticeships to practice and learn how to build businesses practically.

"Entrepreneurship takes on someone who mobilises resources almost from nowhere, or from where others cannot see those resources, and adds value to them to satisfy a particular need," Katamba said.

He said the other way universities like MUBS have groomed entrepreneurs is through establishing incubation centres, which can groom students' ideas and bring them to reality.

"These help the young entrepreneurs and students, to identify and test those ideas. They have the time to test and see



PHOTO BY WILFRED SANYA

Shamim Mutesi (second-left), the proprietor of Anyou JB products, promoting flour made from pumpkin to the president of Heifer International, Suriat Sandosham, during her visit at Curad incubation centre at Namanve Industrial Park in June last year. Experts say incubators create a supportive ecosystem for aspiring entrepreneurs

whether their idea can come to pass," Katamba said.

He said they also groom entrepreneurs at campus by letting the established entrepreneurs, who have had a trail of success, interact with the students.

Katamba said some of those are recruited by universities to facilitate some of the entrepreneurship courses.

"For example, in entrepreneurship, we give lessons on new product development. This triggers the students' innovative brains and enable them come up with new products almost from scratch," he said.

This, Katamba said, establishes what they call self-reawakening and self-readiness.

CHAMPIONING INNOVATION

Katamba said at MUBS, they have been dubbed as the champion of entrepreneurship not only in Uganda, but within the East African region.

He said in Eastern and Central Africa, they have been used a benchmark of entrepreneurship education. "MUBS was the pioneer institution in Eastern Central Africa that established what is called the Entrepreneurship Intubation Centre. This centre was originally chaired and started by Audrey Kawuki in 1987," Katamba said.

He said in the late 1990s and in the early 2000s, MUBS wanted to see how can it boost business in



■ **UNIVERSITIES SHOULD BE FLEXIBLE**
Charles Ocici, the executive director of Enterprise Uganda, said higher institutions of learning should exploit study programmes that are flexible in terms of attendance, to allow students execute entrepreneurial undertakings. He said in general, it is high time universities realised that whatever courses they offer have a component of entrepreneurship

the country.

"We discovered that it was better to boost the skill of entrepreneurship and those of individual entrepreneurs. The reason was that most entrepreneurs in Uganda have never been to school," Katamba said, adding: "We were challenged to see how to make these kind of people talk with professional business people and groom them."

The professor said that is why MUBS established an entrepreneurship centre, which was a non-academic unit.

"This centre has groomed entrepreneurs by giving them business management skills and customer care management, among others. It trains them in bookkeeping, personnel management, which are non-academic skills," he said.

Katamba pointed out that at Makerere University, the main campus, they established the Food Science and Nutrition Education Centre under the Department of Food Science and Nutrition. It is Makerere University, under the support of the African Institute of Capacity Building, which disseminated its skills to Makerere University students.

"Right now, the products of that institution are visible in all supermarkets. Such include products like Aunt Porridge. On such, you will find the logo of Makerere University Food Science

and Nutrition Centre."

Charles Ocici, the executive director of Enterprise Uganda, said higher institutions of learning should exploit study programmes that are flexible in terms of attendance, to allow students execute entrepreneurial undertakings.

"Some of these may include weekend or evening programmes, or those requiring them to attend classes for only a few days in a week. Those kinds of a flexible programme can enable students have time off to execute income generating gigs that they can groom for future income," he said.

"Some of these programmes are virtual, meaning that even if they miss a class, they can go use tools like the Internet to catch up on what has been taught," he said.

Ocici said in general, it is high time universities realised that whatever courses they offer have a component of entrepreneurship, and can open up student perception to future business opportunities.

"The earlier students begin to taste the business waters with options that would allow them to know that when they finish a particular course they might as well continue with that income generating activity, the better. This would provide them with sustenance as they look for employment opportunities in the formal sector."

Ocici said this is not just in Uganda or Africa. "For instance, when you go to Canada, many of their restaurants are served by students. Even the cleaning of the restaurant and the hotels is done by the students. This teaches them that they have to strive and get an income. It also teaches them that a person can start with a small amount and become a billionaire over time," he said.

Ocici said higher institutions of learning can play a crucial role in fostering entrepreneurship among the learners. They can do that by providing them with the necessary resources, mentorship, and networking opportunities to transform their ideas into viable business ventures. Allowing them to engage in real-life projects equips students with the skills needed to become job creators.

Additionally, a business-oriented environment can help university students attain an entrepreneurial mind-set and prepares them for the uncertain and unpredictable world awaiting them upon graduation.



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The details for the programmes are as follows:

PROGRAMME	MINIMUM ENTRY REQUIREMENTS (Must have been obtained at the same sitting)
DIPLOMA IN ELECTRONICS COMMUNICATIONS ENGINEERING (DECE)	Either: UACE with at least a principal pass in Math or Physics and 2 subsidiary passes one of which should be obtained in principal subjects plus at least a credit in either Math or physics and 4 other passes at Level. OR: A certificate in a relevant discipline from a recognized institution. *1
DIPLOMA IN ELECTRICAL AND ELECTRONICS ENGINEERING (DEEE)	Same as above
DIPLOMA IN COMPUTER SCIENCE (DCS)	Either: UACE with at least a principal pass in any of the following subjects: Mathematics, Physics, Chemistry, Biology, Food and Nutrition, Technical Drawing, Geography, Agriculture, Economics and Entrepreneurship AND 2 subsidiary passes one of which should be obtained in principal subjects plus at least a credit in Math or Physics and 4 other passes at O' Level. OR: A certificate in a relevant discipline from a recognized institution. *1
DIPLOMA IN SOFTWARE ENGINEERING (DSWE)	Either: UACE with at least a Principal pass of a D in Mathematics, and at least a subsidiary pass in either Physics, Economics, Chemistry, Computer Studies or Technical Drawing at Advanced level of education. OR: At least a Principal pass of a D in either Physics, Economics, Chemistry, Computer Studies or Technical Drawing and at least a Principal pass of E in Mathematics at the Advanced level of education. Certificate Entry: A Certificate from a recognized institution of higher learning with a credit or its Equivalent and mathematics as a foundation subject.
DIPLOMA IN E-GOVERNANCE & DIGITAL TRANSFORMATION (EGDT)	UACE and must have at least a Principal pass and 2 subsidiary passes in any subject at Advanced level of education and at least five credits at ordinary level education. Certificate Entry: A Certificate from a recognized institution of higher learning with a credit or its Equivalent.
DIPLOMA IN DATA SCIENCE MANAGEMENT & ANALYTICS (DSMA)	UACE and must have at least One Principal pass in either Mathematics, Physics, Chemistry, Biology, Agriculture, Geography, Economics, or Entrepreneurship and two subsidiaries at an advanced level of education one of which must be in principal subject and at least five passes with at least a credit in Mathematics or Physics at ordinary level in one sitting or its equivalent. Certificate Entry: A relevant Certificate from a recognized institution of higher learning with a credit or its Equivalent.
DIPLOMA IN BUSINESS COMPUTING (DBC)	UACE and must have at least One relevant Principal pass, two subsidiaries one of which must be at least in a principal subject at advanced level of education, at least a credit in mathematics, and at least five passes at ordinary level in one sitting or its equivalent. Certificate Entry: A relevant Certificate from a recognized institution of higher learning with a credit or its Equivalent.
DIPLOMA IN BUSINESS AND FINANCIAL TECHNOLOGY (DBFT)	UACE and must have at least One relevant Principal pass, two subsidiaries one of which must be at least in a principal subject at advanced level of education and at least five passes at ordinary level in one sitting or its equivalent. Certificate Entry: A relevant Certificate from a recognized institution of higher learning with a credit or its Equivalent.
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DIPLOMA IN BUSINESS ADMINISTRATION (DBA)	Same as above
DIPLOMA IN RECORDS AND ARCHIVES MANAGEMENT (RAM)	Same as above
DIPLOMA IN ACCOUNTING AND FINANCE (DAF)	Either: Uganda Advanced Certificate of Education (UACE) with at least one principal pass in Economics or Mathematics with two subsidiaries one of which should be obtained in principal subjects, and the Uganda Certificate of Education (U.C.E) or its equivalent; with five passes including a credit in Mathematics. OR: A relevant certificate from a recognized institution of higher learning

PROGRAMME	MINIMUM ENTRY REQUIREMENTS (Must have been obtained at the same sitting)
DIPLOMA IN PROCUREMENT AND LOGISTICS MANAGEMENT (PLM)	Either: Uganda Advanced Certificate of Education (UACE) or its equivalent with at least one principal pass in any subject and 2 subsidiaries one of which should be obtained in principal subjects, and Uganda Certificate of Education (UCE) with 5 passes including a credit in English. OR: A relevant certificate from a recognized institution of higher learning
HIGHER EDUCATION CERTIFICATE-HEC- PHYSICAL SCIENCES (ENGINEERING) FOR ONE YEAR	Uganda Advanced Certificate of Education (UACE) with at least Two subsidiary passes one of which should be in principal subjects or (One principal pass), and the Uganda Certificate of Education (U.C.E) or its equivalent: with three passes obtained at the same sitting. OR: 1. Vocational qualifications at level 2 or 3 of the Uganda Vocational Framework 2. An Ordinary Certificate from an institution recognized by NCHC.
HIGHER EDUCATION CERTIFICATE-HEC- HUMANITIES (BUSINESS) FOR ONE YEAR	Same as above
UBTEB CERTIFICATES	All require at least 3 passes at O' Level
National Certificate in Information and Communications Technology (NCIT)	
National Certificate in Computer Science and Technology (NCST)	
National Certificate in Computer Repair and Maintenance (NCCM)	
Professional Certificate in Multimedia (PCIM)	
Professional Certificate in Software Engineering (PCSE)	
National Certificate in Electrical and Electronics Engineering (NCEE)	
National Certificate in Electrical Installation Systems and Maintenance (NCEIS)	
National Certificate in Journalism and Media Studies (NCJM)	
National Certificate in Records and Information Management. (NCRIM)	
National Certificate in Business Administration (NCBA)	

WHY STUDY AT UICT?

- **Government Institution:** Trusted, regulated, and affordable ICT training under the Ministry of ICT & NG.
- **Hands-on Skills Training:** Practical, competency-based learning tailored to industry needs.
- **Specialized ICT Focus:** The only government institute dedicated to ICT and communications training in Uganda.
- **Modern Facilities:** Access to up-to-date labs, smart classrooms, and the AVR (Augmented & Virtual Reality) Lab.
- **National & International Partnerships:** Collaborations with Ministry of ICT and National Guidance, UCC, NITA-U, Enabel, GIZ, and global tech partners like EON International, ITU, among others.
- **Career-Oriented Programs:** Certificate, diploma, and short courses aligned with current job market demands.
- **Experienced Faculty:** Industry-experienced lecturers and instructors.
- **Innovation & Entrepreneurship Support:** Innovation Hub and incubation programs to support student startups.
- **Convenient Location:** Easily accessible campus in Nakawa, Kampala.
- **Strong Alumni Network:** Graduates working in top ICT positions across Uganda and beyond.

ENQUIRIES/ APPLICATIONS:

1. Applications are done online using the following link: <http://admissions.uict.ac.ug>
2. Application fee of 30,000/= must be paid online using the admission portal (click on the bank only to generate a reference number).

UICT ONLINE APPLICATION PORTAL USER GUIDE

- a) Open a web browser and type admissions.uict.ac.ug
 - b) Signup using your Full Name, E-mail, and Mobile Phone Number. (Please note that your name must be similar to the one on your supporting academic documents for your application to be considered valid).
 - c) A password will be sent to both your e-mail and mobile phone number.
 - d) The system will prompt you to change the password to the one you can easily remember.
 - e) Login and click on the **APPLY NOW** button displayed on the running scheme.
 - f) Once all details are filled, click **SUBMIT FORM**.
 - g) Attach your scanned Academic documents by clicking on **attach files**. (Please note that the system will not allow you to proceed to payments if you have not attached your academic documents).
 - h) Obtain a payment advice slip by clicking on the **Pay for Form button** and choose bank option.
 - i) Use the generated reference number to pay a non-refundable fee of UGX 30,000/- in Stanbic Bank any branch.
 - j) Wait for admission which will be communicated on the Institute website, your email address, admissions portal and/or SMS sent to your phones.
3. For more information, contact:

The ACADEMIC REGISTRAR'S OFFICE,
Uganda Institute of Information and Communications Technology (UICT)
Plot 19-12 Port Bell Road, Nakawa
P.O Box 7187, Kampala,
Tel: 0762-944 036, 0762-944 050
E-mail: academic.registrar@uict.ac.ug
Website: <http://www.uict.ac.ug>

Note 1: Hostel charge is 600,000/= per semester for those who need Hostel facilities

Discover a wide range of **ICT and management short courses** designed to equip you with the skills and knowledge you need to excel in today's technology-driven world. At the **Uganda Institute of Information and Communications Technology (UICT)**, we combine cutting-edge facilities, expert instructors, and flexible learning options to create the ultimate training experience.

WHY CHOOSE UICT SHORT AND PROFESSIONAL COURSES?

- **Diverse Course Offerings:** From CCNA Networking to Data Science, Cybersecurity, and Multimedia Production, we have something for everyone.
- **Flexibility:** Tailor your learning schedule to suit your needs. Discuss your preferred dates with us for maximum convenience.
- **Customization:** Not seeing your desired course? We offer **customized training programs** for individuals and groups, addressing your specific learning goals.
- **Convenience:** We can deliver training at your premises if required, ensuring a seamless learning experience.
- **Affordable Excellence:** Competitive pricing ensures accessibility without compromising quality.

FEATURED SHORT AND PROFESSIONAL COURSES

Course	Frequency (Annually)	Duration	Fees
CCNA/CISCO	2	6 Months	UGX 800,000/=
IT Essentials / (A++)	1	2 Months	UGX 400,000/=
ITU – Microsoft Unlimited Potential Part I (5 Modules)	12	1 Month	UGX 200,000/=
ITU – Microsoft Unlimited Potential Part II (3 Modules)	12	1 Month	UGX 200,000/=
ITU – Microsoft Unlimited Potential Hardware and Software Maintenance (A++)	12	1 Month	UGX 400,000/=
Linux Script writing (Programming)	2	3 Weeks	UGX 400,000/=
ICDL (Base, Intermediate & Advanced levels) + Exams	1	1 Month	UGX 800,000/=
CCNA Network Security	1	2 Months	UGX 500,000/=
Mobile Programming (e.g. Android and IOS)	2	2 Weeks	UGX 400,000/=
Multimedia (Digital and Audio production)	4		UGX 400,000/=
Networking, switching and smart office and home networks and technologies	1	2 Weeks	UGX 800,000/=
Chief information officers	1	10 Weeks	
Data science and Analytics	2	2 Weeks	
Software engineering and solutions development	1	10 Weeks	
Government e-Government Systems	1	2 Weeks	UGX 550,000/=
ICT and the Law	1	1 Weeks	UGX 550,000/=
4IR Technologies	1	2 Weeks	UGX 550,000/=
Digital Transformation Trainings Programs (Community programme)	12	Weekly	N/A
Cyber Security Management	2	5 days	UGX 350,000/=
Cyber Risk Management	2	2 days	UGX 350,000/=
Cyber Incident Management	2	2 days	UGX 350,000/=
Privacy Management	2	2 days	UGX 350,000/=
Fibre Optic Installation and Maintenance	2	2 Week	UGX 800,000/=
Clouding Computing	1	2 Weeks	UGX 1,000,000/=
Radio and Broadcasting media production & Programming	1	2 Weeks	UGX 2,550,000/=
CCTV Training, Analysis, awareness & Investigator	3	2 Weeks	UGX 550,000/=
MS Projects; SPSS;	1	2 Weeks	UGX 400,000/=
Tally; QuickBooks	2	1 Month	UGX 400,000/=
Database Design and Administration	1	1 Week	UGX 550,000/=
Digital Marketing Course and Training	2	1 Month	UGX 550,000/=

SHORT MANAGEMENT COURSES RESCHEDULING:

Short Management Courses	Frequency (Annually)	Duration	Fees (UGX)
Electronic Records Management	1	5 Days	UGX 550,000/=
Project Monitoring & Evaluation	2	5 Days	UGX 550,000/=
Information Management	1	5 Days	UGX 550,000/=
Risk Management in online and E-Business	1	5 Days	UGX 550,000/=
Research methods for IT Professionals	1	5 Days	UGX 550,000/=

ADDITIONAL SERVICES

- **Corporate Training:** Enhance your team's skills with our tailor-made corporate training programs.
- **Consultations:** Collaborate with us to design and implement ICT solutions for your organization.
- **Hands-on Learning:** Get practical, real-world experience with our state-of-the-art equipment and expert guidance.

HOW TO GET STARTED

1. **Apply Online:** Visit www.uict.ac.ug to submit your application.
2. **Secure Your Spot:** Complete payments via **Uganda Institute of Information and Communications Technology Stanbic Bank Account No: 9030005844494** and share your receipt.
3. **Join Us:** Begin your transformative learning journey with UICT!

CONTACT US TODAY

Plot 9-21, Port Bell Road, Nakawa
(+256) 776-513239, (+256) 762-944050
Visit: www.uict.ac.ug
Email: francis.bwire@uict.ac.ug

Thank you for choosing UICT, your premier ICT Center of Excellence! Let's shape the future together.

OFFICE OF THE ACADEMIC REGISTRAR

**PROGRAMMES AT BUSITEMA UNIVERSITY
FOR 2025/2026 ACADEMIC YEAR**

Busitema University has been in existing since 2007. The University has six (6) faculties which include Faculty of Agriculture and Animal Science (FAA), Faculty of Engineering and Technology (FOE), Faculty of Science Education (FSE), Faculty of Health Sciences (FHS), Faculty of Management Science (FMS) and Faculty of Natural Resource Economics and Environmental Sciences (FNRE). The Academic Registrar Busitema University on this note invites applications for admission to Doctoral, Masters, Bachelor's Degrees, Diplomas and Certificate Programs for the Academic Year 2025/2026.

SPONSORSHIP

Government scholarship slots through the Diploma Holder Scheme are available for Undergraduate Degree and Diploma programmes. Note that Applicants seeking admission to Diplomas in Animal and Crop Production on government scholarship should apply directly to the Ministry of Education and Sports and submit the applications there. ALL PROGRAMMES ARE AVAILABLE UNDER PRIVATE SPONSORSHIP.

For detailed admission requirements for each programme, fees structure and Campus refer to www.busitema.ac.ug

a) PHD DEGREE PROGRAMMES

Code	Programme	Duration (Years)	Tuition Per Semester (UGX)	
			East Africans	Non East Africans
PAM	PhD in Business Administration and Management	3	3,000,000/-	4,500,000/-
PBC	PhD in Biodiversity Conservation & Management	3	3,000,000/-	4,500,000/-
PCH	PhD in Chemistry	3	3,000,000/-	4,500,000/-
PEE	PhD in Energy Engineering	3	3,000,000/-	4,500,000/-
PEL	PhD in Education Leadership and Management	3	3,000,000/-	4,500,000/-
PEP	PhD in Education Psychology	3	3,000,000/-	4,500,000/-
PGA	PhD of Science in Global Change and Sustainable Agriculture	3	3,000,000/-	4,500,000/-
PME	PhD in Materials Engineering	3	3,000,000/-	4,500,000/-
PSP	PhD in Physics	3	3,000,000/-	4,500,000/-
PCP	PhD in Cyber Systems	3	3,000,000/-	4,500,000/-

b) MASTER DEGREE PROGRAMMES & POSTGRADUATE PROGRAMME

Code	Programme	Duration (Years)	Tuition Per Semester (UGX)	
			East Africans	Non East Africans
CPS	Master of Science in Cyber Physical Systems Engineering	2	2,000,000	3,000,000/-
EDM	Master of Educational Leadership and Management	2	1,500,000/-	2,250,000/-
IDE	Master of Science in Infectious Diseases Field Epidemiology	2	3,000,000/-	4,500,000/-
MBA	Master of Business Administration	2	1,100,000/-	1,650,000/-
MCC	Master of Science in Climate Change and Disaster Management	2	1,800,000/-	2,700,000/-
MCF	Master of Computer Forensics	2	1,800,000/-	2,700,000/-
MEE	Master of Science in Environmental Economics	2	1,800,000/-	2,700,000/-
MEP	Masters in Educational Psychology	2	1,500,000/-	2,250,000/-
MGA	Master of Science in Global Change and Sustainable Agriculture	2	1,800,000	2,700,000
MID	Master of Science in Irrigation and Drainage Engineering	2	1,895,000/-	2,842,500/-
MIM	Master of Science in Industrial Mathematics	2	1,800,000/-	2,700,000/-
MME	Master of Science in Materials Engineering	2	2,000,000/-	3,000,000/-
MMM	Master of Medicine, Internal Medicine	3	2,000,000/-	3,000,000/-
MOG	Master of Medicine in Obstetrics and Gynecology	3	3,000,000/-	4,500,000/-
MPA	Masters in Public Administration	2	1,100,000/-	1,650,000/-
MPB	Master of Science in Plant Breeding	2	1,800,000/-	2,700,000/-
MPC	Master of Medicine in Pediatrics and Child Health	3	2,500,000/-	3,750,000/-
MPH	Master of Public Health	2	3,000,000/-	4,500,000/-
MSA	Master of Science in Artificial Intelligence	2	2,000,000/-	3,000,000/-
MSE	Master of Science in Sustainable Energy Engineering	2	2,000,000/-	3,000,000/-
MSP	Master of Science in Physics	2	2,000,000/-	3,000,000/-
MCH	Master of Science in Chemistry	2	2,000,000/-	3,000,000/-
GDP	Post Graduate Diploma in Public Administration	1	950,000/-	1,450,000/-
GED	Post Graduate Diploma in Higher Education Pedagogy	1	950,000/-	1,450,000/-

c) AFFILIATED INSTITUTION (INTERNATIONAL INSTITUTE OF HEALTH SCIENCES, JINJA - IIHS)

Code	Programme	Duration	Admission requirements	E.Africans	Non-East Africans
BNC	BACHELOR OF NURSING SCIENCE-COMPLETION	3 YRS	1. Diploma holders in general nursing, pediatric nursing, psychiatric nursing, comprehensive nursing, public health nursing and midwifery from a recognized institution. 2. Must be registered with the Uganda Nurses and Midwives Council with a valid practicing license. 3. A minimum of 2yrs working experience 4. Non-Ugandans should equate their results.	2,000,000	6,000,000
BME	BACHELOR OF SCIENCE IN MEDICAL EDUCATION	2 YRS	1. Any diploma in a healthy related profession from a recognized institution. 2. A minimum of 2yrs working experience 3. Non-Ugandans should equate their results.	2,000,000	6,000,000

NOTE:

- Shortlisted applicants for any of the above two programmes will be required to sit a SPECIAL ENTRY EXAMINATION on Saturday, 17th May 2025 starting at 08:00am at IIHS in Jinja-Uganda (near Mailo Mbiru roundabout)
- Applicants will be required to pay a total non-refundable fee of UGX 150,000 for EA and UGX 225,000 for Non-EA. for the SPECIAL ENTRY EXAMINATION and APPLICATION...

d) Detailed admission requirements for each program using A' level qualifications is specified in the table(s) below:

Code	Programme	Admission Requirements	Fees E/A - NON-E/A
APM	Bachelor of Animal Production and Management (ARAPAI Campus)	Essential: Two best done of Biology, Chemistry & Agriculture. Relevant: Third best done of the Essential set or one best done of Foods & Nutrition, Economics, Geography, Physics & Mathematics.	1,100,000/- EA 1,650,000/- Non EA
BAB	Bachelor of Agribusiness (ARAPAI Campus)	Essential: Two best done of Biology, Chemistry, Economics, Physics, Geography, Mathematics & Agriculture. Relevant: Third best done of the Essential set	800,000/- EA 1,200,000/- (Non EA)
BSA	Bachelor of Science in Agriculture (ARAPAI Campus)	Essential: Biology and Chemistry Relevant: One best done of Physics, Agriculture, Geography, Foods and Nutrition, Mathematics and Entrepreneurship	1,100,000/- (EA) 1,650,000/- (Non EA)
DAP	Diploma in Animal Production & Management (ARAPAI Campus)	Essential: One best done of Biology & Agriculture Relevant: Second best done of the essential set or Chemistry, Foods & Nutrition	400,000 (E/A) 600,000 (Non EA)
DCP	Diploma in Crop Production & Management (ARAPAI Campus)	Essential: One best done of Biology & Agriculture Relevant: Second best done of the essential set or Chemistry, Foods & Nutrition	400,000 (E/A) 600,000 (Non EA)
*AMI	Bachelor of Agricultural Mechanization and Irrigation Engineering (Busitema Campus)	Essential: Mathematics & Physics Relevant: One best done of: Chemistry, Biology, Agriculture, Economics & Technical Drawing.	1,250,000/-(EA) 1,875,000 (Non-E/A)
APE	Bachelor of Science in Agro-Processing Engineering (Busitema Campus)	Essential: Mathematics & Physics Relevant: One of the best done of Chemistry, Biology, Agriculture, Economics & Technical Drawing	1,100,000/- (EA) 1,650,000/- (Non EA)
BCT	Bachelor of Science in Computer Engineering (Busitema Campus)	Essential: Mathematics & Physics Relevant: One best done of Chemistry, Technical Drawing, Geography and Economics	1,250,000/-(EA) 1,875,000 (Non-E/A)
BEE	Bachelor of Science in Electrical Engineering (Busitema Campus)	Essential: Mathematics & Physics Relevant: One best done of Chemistry, Technical Drawing and Economics	1,500,000 (E/A) 2,250,000/- (Non EA)
DAG	Diploma in Agricultural Engineering (Busitema Campus)	Essential: One better done of Mathematics & Physics Relevant: Next better done of Mathematics and Physics	500,000/- (EA) 750,000/- (Non EA)
DEE	Diploma in Electronics and Electrical Engineering (Busitema Campus)	Essential: One better done of Mathematics & Physics Relevant: Chemistry and next better done of Mathematics and Physics	900,000 (EA) 1,350,000 (Non E/A)
DCE	Diploma in Computer Engineering	Essential: One better done of Mathematics & Physics Relevant: Chemistry and next better done of Mathematics and Physics	600,000 (EA) 900,000 (Non E/A)
**DIG	Diploma in Industrial and Ginning Engineering (Busitema Campus)	Essential: One better done of Mathematics & Physics Relevant: Chemistry and next better done of Mathematics and Physics	500,000 (E/A) 750,000/- (Non E/A)
MEB	Bachelor of Science in Mining Engineering (Busitema Campus)	Essential: Mathematics & Physics Relevant: One best done of Chemistry & Geography.	1,250,000/-(EA) 1,875,000 (Non-E/A)
**TEB	Bachelor of Science in Polymer, Textile and Industrial Engineering (Busitema Campus)	Essential: Two best done of Mathematics, Physics & Chemistry Relevant: Third best done of the essential set or one better done of Geography & Economics.	1,100,000/- (EA) 1,650,000/- (Non EA)

WAR	Bachelor of Science in Water Resources Engineering (Busitema Campus)	Essential: Two best done of Mathematics, Physics & Chemistry Relevant: Third best done of the essential set & Geography, Economics & Biology.	1,250,000/-(EA) 1,875,000 (Non-E/A)
BNA	Bachelor of Science in Anesthesia Mbale Campus	Essential: Biology & Chemistry Relevant: Mathematics Or Physics	2,000,000/- (EA) 6,000,000/- (Non EA)
BNS	Bachelor of Science in Nursing Mbale Campus	Essential: Biology & Chemistry Relevant: One best done of Math, Physics, Food & Nutrition, Economics and Agriculture	2,000,000/- (EA) 6,000,000/- (Non EA)
MED	Bachelor of Medicine and Bachelor of Surgery Mbale Campus	Essential: Biology & Chemistry Relevant: Mathematics Or Physics	2,000,000/- (EA) 6,000,000/- (Non EA)
PHA	Bachelor of Pharmacy	Essential: Biology & Chemistry Relevant: Mathematics Or Physics	2,000,000/- (EA) 6,000,000/- (Non EA)
BSS	Bachelor of Science in Statistics Nagongera Campus	Essential: Mathematics and one best done of Physics, Economic and Entrepreneurship Relevant: Second best done of Physics, Economic, Entrepreneurship, Geography and Chemistry.	1,100,000/- EA 1,650,000/- (Non EA)
BTI	Bachelor of Information Technology Nagongera Campus	Essential: Two best done of all A level subjects Relevant: Third best done of the remaining A Level Subjects	1,100,000/- EA 1,650,000/- (Non EA)
ELS	Bachelor of Education Languages (English & Literature in English)-Nagongera Campus	Essential: Literature in English and One best done of ALL A-Level subjects. Relevant: The third best done of ALL A-Level subjects	1,100,000/- EA 1,650,000/- (Non EA)
***SCE	Bachelor of Science Education- Nagongera Campus Apply for Specific Subject Combinations in the portal	Essential: Two best done of Mathematics, Physics, Agriculture, Economics, Entrepreneurship, Geography, Chemistry & Biology Relevant: Third best done of the essential set.	700,000/- (EA) 1,125,000/- (Non EA)
SCS	Bachelor of Science in Computer Science Nagongera Campus	Essential: Mathematics & Physics Relevant: Chemistry or Economics	1,100,000/- EA 1,650,000/- (Non EA)
SLB	Diploma in Science Laboratory Technology (Biology) Nagongera Campus	Essential: Biology Relevant: Two better done of Chemistry, Mathematics, Physics and Agriculture	550,000/- (EA) 825,000/- (Non EA)
SLC	Diploma in Science Laboratory Technology (Chemistry) - Nagongera Campus	Essential: Chemistry Relevant: Two better done of Biology, Mathematics, Physics and Agriculture	550,000/- (EA) 825,000/- (Non EA)
SLP	Diploma in Science Laboratory Technology (Physics) Nagongera Campus	Essential: Physics Relevant: Two better done of Biology, Mathematics, Chemistry and Agriculture	550,000/- (EA) 825,000/- (Non EA)
FWR	Bachelor of Science in Fisheries and Water Resource Management - (Namasagali Campus)	Essential: Two best done of Agriculture, Chemistry & Biology. Relevant: One better done of Mathematics, Agriculture, Chemistry, Physics, Biology & Chemistry	800,000 /- (EA) 1,200,000/- (Non EA)
NRE	Bachelor of Science in Natural Resource Economics (Namasagali Campus)	Essential: Two best done of Economics, Biology, Mathematics, Agriculture, Chemistry, Physics and Geography Relevant: Third best done of Economics, Biology, Mathematics, Agriculture, Chemistry, Physics and Geography	800,000 /- (EA) 1,200,000/- (Non EA)
BBA	Bachelor of Business Administration Pallisa Campus	Essential: Two best done of all A level subjects Relevant: Third best done of the remaining A Level Subjects	700,000/- (EA) 1,105,000/- (Non EA)
BBW	Bachelor of Business Administration (Weekend) Pallisa Campus	Essential: Two best done of all A level subjects Relevant: Third best done of the remaining A Level Subjects	700,000/- (EA) 1,105,000/- (Non EA)
BPA	Bachelor of Public Administration & Management Pallisa Campus	Essential: Two best done of all A level subjects Relevant: Third best done of the remaining A Level Subjects	700,000/- (EA) 1,105,000/- (Non EA)
BPM	Bachelor of Procurement & Supply Chain Management Pallisa Campus	Essential: Economics and Mathematics Relevant: One best done of Geography, Physics and Entrepreneurship	750,000/- (EA) 1,125,000/- (Non EA)
BTT	Bachelor of Tourism and Travel Management Pallisa Campus	Essential: Two best done of all A level subjects Relevant: Third best done of the remaining A Level Subjects	700,000/- (EA) 1,105,000/- (Non EA)
DBA	Diploma in Business Administration Pallisa Campus	Essential: One best done of all A level subjects Relevant: Second best done of the remaining A Level Subjects	500,000/- (EA) 750,000/- (Non EA)
DRI	Diploma in Records & Information Management Pallisa Campus	Essential: One best done of all A level subjects Relevant: Second best done of the remaining A Level Subjects	500,000/- (EA) 750,000/- (Non EA)
DTT	Diploma of Tourism and Travel Management Pallisa Campus	Essential: One best done of all A level subjects Relevant: Second best done of the remaining A Level Subjects	500,000/- (EA) 750,000/- (Non EA)
ENM	Bachelor of Entrepreneurship Development & Management Pallisa Campus	Essential: Economics or Mathematics and one best done of the remaining A level subjects Relevant: Best done of the remaining A level subjects	750,000/- (EA) 1,125,000/- (Non EA)

Key

- Candidates who did not offer Agriculture or Biology at A-Level should have passed it with at least a Credit at O-Level to be eligible for admission to the Bachelor of Agricultural Mechanization and Irrigation Engineering (AMI)

Candidates who did not offer Chemistry at A-Level should have passed it with at least a Credit at O-Level to be eligible for admission to the Bachelor of Science in Polymer, Textile & Industrial Engineering (TEB) and Diploma in Industrial and Ginning Engineering (DIG) Applicants for Bachelor of Science Education (SCE), Bachelor of Education Primary (BEP) and Diploma in Education Primary DEP should use the codes for specific subjects' combinations indicated on the portal. BEP Fees 528, 750/- (E/A) 793,125 /-(Non E/A) DEP: 405,000/- (E/A) and 607,500/- (Non E/A).

Available Subject Combinations with Education for SCE include:

- Mathematics, Physics
- Mathematics, Computer Studies
- Physics, Computer Studies
- Mathematics, Chemistry
- Biology, Chemistry
- Biology, Physical Education
- Economics, Mathematics
- Economics, Computer Studies
- Entrepreneurship, Computer Studies
- Agriculture Double Main
- Geography, Computer Studies
- Geography, Mathematics

Available subject combinations for DEP and BEP include:

- Mathematics/Science
- Mathematics/Physical Education
- Mathematics/Computer Studies
- English/S.S.T
- English/Computer Studies
- English/Religious Studies
- Agriculture/Mathematics (for BEP only)

All Diploma Holder shortlisted applicants of Bachelor of Medicine & Bachelor of Surgery (MED), Bachelor of Pharmacy (PHA), Bachelor of Science in Nursing (BNS) and Bachelor of Science in Anesthesia (BNA) will be required to sit the **special entry examination** scheduled for Saturday, 26th April 2025. The venue and time shall be communicated with the applicants Special Examination shortlist on www.busitema.ac.ug and all Faculties Notice Boards.

E) CERTIFICATE PROGRAMMES

Code	Programme	Duration (Years)	Tuition Per Semester (UGX)
CGA	Certificate in General Agriculture (ARAPAI Campus)	2	360,000 /- (EA) 540,000- (Non EA)
HEAC	Higher Education Access Certificate Programmes Combinations: Biology & Agriculture (HBA); Biology & Chemistry (HBC); Mathematics & Chemistry (HMC); Physics & Mathematics (HPM); English Language & Literature in English (HEL), History and Economics (HHE); Economics and Geography (HEG); History and Geography (HHG)	1	700,000/- (EA) 1,050,000/- (Non EA)

F) SKILLS BASED PRACTICAL SHORT COURSE CERTIFICATE PROGRAMMES

These programmes aim at producing highly trained and skilled human resource urgently needed in the wide range of industries. Note that the minimum entry requirement for this category is Primary Leaving Examination (PLE).

Code	Course	Duration	Course Fees (UGX)
CAM	Certificate in Automotive Repair, Operation and Maintenance	6 Months (for each course)	500,000/- (EA) 750,000/- (Non EA)
CWM	Certificate in Welding and Metal Part Fabrication		
CIT	Certificate in Irrigation Technologies and Innovations		
CPP	Certificate in Post-Harvest Handling and Processing Technologies		
CBC	Certificate in Brick laying and Concrete practice		

Key: EA - East Africans, PVT - Private Sponsorship, GVT - Government Sponsorship

REQUIREMENTS

1. Applicants for Masters programmes must hold a Bachelor's Degree in a relevant Programme.
2. Diploma/Certificate Holder Applicants should have obtained at least a second-class/Credit diploma/certificate from a **NCHE** accredited Programme that is directly relevant to the Programme of interest from a recognized institution.
3. Applicants with a pass degree/diploma/certificate must show evidence of academic or professional growth.
4. Interested A' level Holder applicants should have: Uganda Certificate of Education (UCE) with at least **five (5) passes**.

AND

For Degree Programmes

One should also have: Uganda Advanced Certificate of Education (UACE) with at least **two (2) principal passes** in prescribed subjects obtained at the same sitting. Only candidates who sat A' Level in 2024, 2023, 2022, 2021 and 2019 to be eligible to apply **EXCEPT** for those who wish to apply for **BBW - Bachelor of Business Administration** (Weekend) which is open for all years.

OR

For Diploma Programmes:-

One should also have: Uganda Advanced Certificate of Education (UACE) with at least ONE (1) principal pass and TWO (2) subsidiaries in principal subjects obtained at the same year of sitting. Only candidates who sat A' Level in 2024, 2023, 2022, 2021 and 2019 to be eligible to apply.

5. Candidates applying to Bachelor of Medicine & Surgery (MED), Bachelor of Pharmacy (PHA), Nursing (BNS) and Anaesthesia (BNA) will be required to pay a non-refundable fee for the **SPECIAL ENTRY EXAMINATION** of UGX 150,000 for EA and UGX 225,000 for Non-EA.
6. Candidates who wish to apply for **government sponsorship** will be required to **download the citizenship form** available at www.busitema.ac.ug, fill it and submit it together with the detailed physical printout of the online Government application form to any of the following centers:

Busitema campus (25km from Tororo), Busitema University Liaison Office (Makerere University, Lincoln Flats, Room A2), Arapai Campus in Soroti, Namasagali Campus in Kamuli, Nagongera Campus in Tororo, Pallisa Campus (at Kalaki) in Pallisa & Mbale Campus (Mbale Regional Referral Hospital). **Attach certified copies of the transcript, certificate and diploma; birth certificate & one (1) passport size photo.**

7. Those applying for PhD programmes shall pay a non-refundable application fee of UGX 200,000 for EA or UGX 300,000 for Non EA.
8. The rest of the applicants shall pay a non-refundable application fee of UGX 50,000 for EA or UGX 75,000 for Non EA candidate.

NB: All Admitted Candidates will be responsible for verification of their Academic documents from awarding institution.

APPLICATION PROCEDURE


All candidates must apply online using the **ACMIS system**. The **DEADLINE** for application is **Friday, 2nd May, 2025; EXCEPT** applicants for programmes (**MED, PHA, BNA & BNS**) that require sitting the **SPECIAL ENTRY EXAMINATIONS** whose application **DEADLINE** is Friday, 28th March 2025.

Busitema University Online Application Portal User Guide

1. Applicants should access the institution's Admission URL <http://apply.busitema.ac.ug>
 2. Signup using full name, e-mail and mobile no. Please, note that your name must be similar to the one on your supporting documents for your application to be considered.
 3. A password will be sent to both your e-mail and mobile number.
 4. The system will prompt you to change the password to the one you can easily remember.
 5. To fill a form the applicant clicks on the Apply Now button displayed on the running scheme.
 6. Upload your academic documents (in a single file pdf format) by clicking the **ATTACH FILES** button.
- (a) For **NON-Ugandan applicants**, attach equated academic documents from Uganda National Examination Board (UNEB) or National Council for Higher Education (NCHE) and proof of English Proficiency where applicable.
- (b) For **PhD applicants**, an additional softcopy (in pdf format) of the Research Concept Paper is required to be sent to the following email: dgsri.adm@busitema.ac.ug or Phone Nos. +2560704563191/+2560772558904
7. Obtain a payment advice slip by clicking on "Pay for the Form" button and get the reference which you will take to the bank.

NOTES:

- a) For any general inquiries visit www.busitema.ac.ug or call Tel no: +256393001033/+256772675823
- b) Non-Ugandan applicants are advised to seek guidance from the Principal Institutional Advancement Officer, Tel. No: +256772569055, Email: hbabirye22@gmail.com /ipo@busitema.ac.ug


Dr. Gimuguni Lillian Nabaasa(PhD)
ACADEMIC REGISTRAR

FINDING BEST ACCOMMODATION



CHALLENGES CITED

Rosemary Nanfuka, a parent of a Makerere University student in Kampala city, says searching for a good hostel for her daughter proved problematic, with owners demanding for a deposit even before occupancy.

“You land upon a decent-looking structure and the first thing is pay upfront or else you won’t find the room available. It is like there is always a rush for accommodation and one must book to have the best,” she says.

Yusuf Waiswa, a second-year student of Makerere University Business School, says there are also unexplained hikes in hostel fees, prompting occupants to keep shifting like nomads.

“At times, it is the rules and regulations that cause irritation. The hostel management may have strict times for entry, locking out the latecomers who may return after midnight,” he says.

Although Uganda Christian University (UCU) makes it mandatory for almost all female first-year students to reside on campus, it is not the case elsewhere, with newcomers seeking such shelter individually.

At public universities like Makerere, Mbarara University of Science and Technology, Mountains of the Moon and Busitema, those in search of accommodation are mainly private-sponsored students. The government-sponsored learners

are accommodated at halls of residence on campus.

At Mukono-based UCU, the move to shelter all freshers is intended to ensure much-needed safety, especially for the girl-child while at the same time giving the parent/undergraduate ample time to secure the best hostels for

subsequent years.

It is common knowledge that after A'level results are released, it is every parent's nightmare to find an appropriate university residence for his or her child who advances to tertiary level. In some cases, the university accommodation is preferred throughout the duration

of the course for proximity, safety and comfort purposes.

The Rev. Patrick Egesa, an alumnus of UCU, says first-year learners are offered residence in two major halls of residence namely; Sabiti for the females and Nsibambi for the males.

“The university designed it this way to assist the undergraduates cope with the new surroundings before opting to either stay within or outside. However, by second year, some students opt to go to comparatively cheaper hostels in the neighbourhood,” he says.

Egesa says the fresh entrants usually find these rooms already fitted with beds and mattresses that make their stay more comfortable.

“One needs not to carry along mattresses. You find a bed and mattress already in place with some reading space and a cooking corner,” he says.

A similar scenario exists at Islamic University in Uganda (IUIU) main campus in Mbale city, whereby

first-year learners are offered accommodation on campus.

Zaitun Okot, the warden of the female hall at IUIU, says the new halls have bigger rooms with more natural light to add to the beauty of the residence.

She says the first-year students are given accommodation at between sh280,000 and sh375,000 per semester.

Okot says the pricing allows low-income category parents to be able to equally benefit from the tertiary education on offer at IUIU located on Mbale-Kumi Road.

“After it officially came into existence in 1988, IUIU management got funding from Islamic Development Bank, which facilitated construction of both male and female halls of residence on campus,” she says.

Awali Mugaya, an undergraduate at IUIU, says the move offers security to the newcomers who cannot easily maneuver their way to seemingly inferior hostels in the vicinity.

WANT TO SWITCH COURSES?

BY JOSEPH BAHINGWIRE

After earning their bachelor's degrees in social works and social administration and textile engineering from a top-tier university, James Ashaba and Andrew Musoke made a surprising choice.

Defying convention, they vowed never to pursue careers related to their fields of study, citing a lack of passion for the subjects they had been steered into.

Instead, Ashaba opted to cultivate his entrepreneurial spirit through farming in his hometown, Kasese, while Musoke leveraged his skills in product delivery and marketing in Kampala.

Their stories echo the plight of numerous students who find themselves pursuing degrees that fail to ignite their genuine interests. Many students

Parents should play a supportive role rather than impose decisions on their children while choosing a course.

embark on their university journeys with enthusiasm, only to discover that their chosen programmes do not align with their aspirations.

FIRST TWO WEEKS

Reuben Twinomujuni, the senior public relations officer of Kyambogo University, says students like Ashaba and Musoke could have had an opportunity to study courses they were passionate about if they had



Students in a study discussion. Experts advise learners to do thorough research before choosing a course at university

taken action within the first two weeks of reporting to the university.

"Universities usually have a window of two weeks to allow students, who feel they got a wrong course, to re-apply for the course they want. The student must, however, meet the qualifications for the course they want to switch to," he says.

"It is not just about having

a dream for a particular course; eligibility is a key factor in the decision to approve a course change request," Twinomujuni adds.

He says some students settle for courses they never desired because they failed to qualify for their preferred options.

Julius Ssekatawa, the

public relations officer of Kampala University, says some students are forced into courses they have little interest in because of societal expectations.

"Choosing a course at the university is a lifelong decision just like marriage because it determines your life forever. Before applying, seek advice from either your headteacher or even universities who come to offer guidance to you while still in high school," he says.

Ssekatawa emphasises the importance of career guidance before selecting a university course.

Experts recommend thorough research before choosing a university course. Students should take time to understand the content of each programme, the career opportunities it presents and whether they have a genuine interest in it.

Parents should also play a supportive role rather than impose decisions on their children.

CHALLENGES

However, challenges may arise during this process. Some universities may have limited spaces in certain programmes, making it difficult for students to transfer. Additionally, if the new course requires higher entry points than what the student attained, their application may be rejected.

Regardless, students who genuinely feel they are in the wrong course should not hesitate to seek guidance.



UGANDA CO-OPERATIVE COLLEGE - TORORO

"CO-OPERATIVE EDUCATION FOR PROGRESS"



Call for Applications

1. Introduction

Uganda Co-operative College Tororo is a Government aided Tertiary Institution which started in 1962. As an annex to Uganda Co-operative College - Kigumba, it was set up to cater for the training needs of Primary Co-operative Society Officials and Employees of the Co-operative Department of Tororo District. This scope was expanded in 1968 to accommodate training of Co-operative members and officials of the District Unions all over the Country.

Uganda co-operative college Tororo is a tertiary institution owned and founded by the government of Uganda in the year 1962 as certificate training wing of Uganda Cooperative College Kigumba but later on in 2016 it was upgraded to a diploma awarding institution under the Universities and Other Tertiary Institutions Act, 2001 as amended. Making it the second cooperative college in the country under the Department of Technical & Vocational Education and Training (TVET).

2. LOCATION:

The college is Located along Tororo - Malaba highway at DATIC, former DFI opposite Majansi H/S. Tororo Municipality

3. VISION:

"To be a Center of Excellence in Co-operative Education, Training, Research, Innovation and Extension Services".

4. MISSION:

"To promote the delivery, application and dissemination of knowledge on Co-operatives through quality education, training, research and innovation"

5. COURSES OFFERED.

- Diploma in co-operative and Business Administration (DCBA)
- Diploma in Records and Information Management (DRIM)
- Diploma in Project planning and Entrepreneurship Management (DPPM)
- Diploma in Procurement and Logistics (DPLM)
- Diploma in Public Administration and Management (DPAM)
- Diploma in Accounting and Finance (DAFC)
- Diploma in Financial Literacy and Mindset Change (DFLMC)
- Diploma in SACCO and Micro Finance Management (DSMF)
- Diploma in Cooperative Agro business Management (DCAFM)
- Diploma in Leadership cooperative business Management (DLCBM)
- Certificate in Co-operatives and Business Administration (CCBA),
- National Certificate in Records & Information Management (NCRIM),
- National Certificate in Project Planning & Management (NCPPM),
- National Certificate in Procurement & Logistics Management (NCPLM),
- National Certificate in Public Administration & Management (NCPAM)

6. ENTRY REQUIREMENTS:

Diploma Courses: one should possess; (a). Certificate in the respective courses or an equivalent, (b) One Principal Pass and two subsidiary passes at "A" level (UACE) obtained at the same sitting.

Certificate Courses: one should possess; (a). Three passes at "O" Level (UCE) obtained at the same sitting or its equivalent, (b). Two subsidiary passes at "A" level (UACE) obtained at the same sitting.

NB: Applications forms for August 2025 intake is ongoing at the college for both Government and Private Sponsorship;

7. WHAT THE COLLEGE GRADUATES CAN DO:

The training at the Co-operative College embraces a wider range of Cooperative; Entrepreneurship; Business and Development related fields and imparts vocational and practical skills to the graduates such that they can: work as middle cadre managers in cooperatives, business and other development organizations like NGOs. They can also work as assistant accountants, audit Assistants; Co-operative extension workers, Inspectors and Supervisors; Change agents in Development organizations; Inventory assistants (Stores); Loans Officers; Sales and Marketing assistants; etc or Create jobs for themselves.

8. RESEARCH and CONSULTANCY SERVICES:

The college offers the following services to the Cooperative Movement, NGOs, Local Government, Business Community, Educational Institutions, the private sector, etc

- Auditing and Accounting services
- Designing and Conducting Training Programmes.
- Business Plans Formulation.
- Project Design and Feasibility Studies.
- Baseline Surveys
- Development Plans Formulation
- Project Evaluation
- Action Research

9. MODE OF ENTRY APPLICATION

- Private sponsorship:** Application forms can be obtained at the college or downloaded from our website <https://www.coopcollegedororo.ac.ug> at a fee of twenty thousand shillings only (UGX. 20,000=)
- Government sponsorship:** Government sponsored students apply through JAB or TVET. application forms for TVET can be obtained at college or downloaded at Ministry of Education and Sports website, or use the Link: <https://www.education.go.ug/wp-content/uploads/2024/05/Official-TVET-Admission-Application-form-2024-25.pdf>.

Note:

All TVET Applicants have to undergo TVET physical interview at Uganda Technical College Elgon - Mbale at a date to be communicated later

10. OUR CONTACTS.

The Principal: Tel: +256 783 072 229/0704272 229; Email: tukeialex@gmail.com

The Academic Registrar: Tel: +256 784 950 039/ 0702 167 576

Mode of entry application

- Private sponsorship:** Application forms are available at the college or at this radio station
- Government sponsorship:** Government sponsored students apply through JAB or TVET. application forms for TVET can be obtained at college or downloaded at Ministry of Education and Sports website, or use the Link: <https://www.education.go.ug/wp-content/uploads/2024/05/Official-TVET-Admission-Application-form-2024-25.pdf>.

Note:

All TVET Applicants have to undergo TVET physical interview scheduled from 10th to 14th June 2024 at Uganda Technical College Elgon - Mbale

Please hurry only few vacancies left.

■ PROCESS

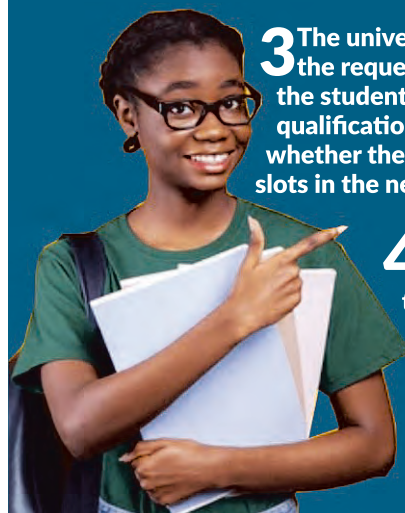
For students who realise they are in the wrong course after reporting to university, there is still an opportunity to switch to their preferred programme. The process of changing courses typically involves the following steps:

1 The student must decide which course they wish to transfer to and ensure they meet the minimum entry requirements.

2 A formal application must be made to the university administration within the stipulated period, usually within the first two weeks.

3 The university reviews the request, checks the student's academic qualifications and assesses whether there are available slots in the new programme.

4 If approved, the student is transferred to the new course and continues their studies without losing the academic year.





UGANDA NATIONAL INSTITUTE FOR TEACHER EDUCATION (UNITE)

About UNITE

UNITE was created on 5th July, 2024 by Statutory Instrument No. 53 of 2024 under the existing Universities and Other Tertiary Institutions Act, Cap 262 as an Other Degree Awarding Institution (ODAI). UNITE was established as a multi-campus Institution with Campuses at the former National Teachers' Colleges; Kabale, Kaliro, Mubende, Muni and Unyama. UNITE's headquarters is in Kira Municipality (former Shimoni Core PTC). The Institute is accredited by Uganda National Council for Higher Education (NCHE). The mandate of UNITE is to coordinate and provide all levels of Teacher Education, ranging from initial teacher training to graduate level training. In addition, UNITE will provide in-service teacher training and offer Continuous Professional Development (CPD) programmes (The National Teacher Policy, 2019, page 35: section 7.2. 4).



UNITE Main Campus: Start-up Headquarter Offices at Kitikifumba (Shimoni), Kira Municipality

Governance and Leadership Structure

1. Governance

Being a degree awarding higher education institution, UNITE has a Council whose composition is provided for in the Universities and Other Tertiary Institutions Act, (UOTIA), Cap.262, Section 38. This is the supreme body that governs the Institute in accordance with the law.

The Council is composed of eminent individuals, majority of whom are professional teachers. The Council Chairperson is Dr. Robert Ayine and his Vice Chairperson is Ms. Teopista Birungi. This team is committed to offering oversight to ensure the aspirations of the teacher education reforms as envisaged in the National Teachers' Policy is realized.

2. Leadership and Management

Senate of UNITE

UNITE also has a Senate as the top academic organ of the Institute as provided for in the UOTIA, Cap 262. The Senate is the supreme academic organ of the Institute and as such is responsible for the organization, control and direction of the academic matters of the Institute. UNITE

Senate equally comprises of experienced individuals in Teacher Education.

UNITE Philosophy

UNITE has adopted a practical and motivating philosophy, which is: **"Vocationalisation of teacher education."** This is to be realized through the Vision, Mission and core values of UNITE. The philosophy calls for teacher educators and students of UNITE to embrace hands-on experiences in teaching and learning; research and innovation, deliberate knowledge application for livelihood, leadership and decision-making, and social services to the immediate community [NTP, 2019: p.35, Section 7.2.7 on implementation standards]. UNITE Graduate Teachers will not have to wait until after graduation to apply the acquired knowledge, skills and values. The anticipated effect of UNITE philosophy therefore, is transformed teachers and teacher educators to support the social and community transformation agenda of the Country.

UNITE's Vision is: **"To be a global Centre of Excellence in Innovative Teacher Education for Social Transformation"** and her

Mission is: **"To provide quality inclusive teacher education, training and research for community transformation."**

In all her culture, systems, structures and professional practice, UNITE shall pursue her core values of Professionalism, Integrity, Innovativeness, Accountability, Life-long Learning and Autonomy. The adoption of these core values will enable UNITE to produce teachers who will address the gaps identified in the TISSA study and report (2013).

UNITE's motto is: **"Be the Teacher"**. This motto points to the teacher UNITE desires to produce and it also sets a challenge to the teacher in the light of the professional practices. It serves as a constant reminder to the student-teachers and teachers to live and act professionally at all times within and outside the campus. The character of UNITE's Teacher is well defined and the motto reminds teachers to reflect that image in respect of Teacher symbolism.

Objects of UNITE

In respect of the Vision and Mission, UNITE is to pursue the following objectives:

- Provide quality teacher education, training and professional development through competency based programmes;
- Coordinate and implement Continuous Professional Development (CPDs) programmes for the teacher professional development;
- Promote transformative education through the vocationalisation of teaching and learning at all levels;
- Enhance life-long learning through providing career paths progression opportunities in education;
- Promote research, innovation and community engagement in educational practice;
- Train and develop teachers who are cognizant of ethical values and in and outside UNITE.

Mandate of UNITE

In reference to the Statutory Instrument No. 53 of 2024 and NTP (2019), UNITE is mandated to coordinate and provide all levels of teacher education, ranging from initial to graduate Teacher Education, Training and Continuous Professional Development (CPD). The overall goal of UNITE is to improve the quality of education and the teaching profession by preparing motivated, competent, innovative, adaptable, effective and accountable professional teachers.

UNITE Services

- Provision of competence based academic programmes in teacher education only, for both pre-service and in-service students for all levels; and
- Development of tailor-made programmes for teachers in a bid to implement Continuous Professional Development (CPD) programmes in collaboration with the regulator of the teaching profession in Uganda.
- Engagement in action research in education in general, and teacher-education in particular, so as to inform policy; in collaboration with Teacher Training Institutions including Universities.
- Participation in knowledge creation and publication.
- Implement educational projects that provide solutions for educational needs of communities
- Creating platforms for academic discourse and community dialogue on education matters

What is Unique about UNITE?

The uniqueness of UNITE lies in her role of spearheading the transformation of the teaching profession in Uganda. This role is embedded in her mandate and functions, which strategically aim at producing quality, motivated, accountable, adaptable teachers who are responsive to the educational development needs (NTP, 2019; page 8). UNITE strives to become a model of the 21st Century Teacher Education Institution in Uganda.

UNITE's establishment as standard of the NTP (2019) ushers into the education sector a paradigm shift from the traditional teacher education which was basically knowledge-based to competency-based the new trend in education. To be particular UNITE has the following embedded in her curriculum menu:

- Competency-based curriculum: with emphasis on developing teacher competencies and life-skills and values.
- UNITE academic programmes align to the curricula for lower levels of education where the teacher is destined to work: i.e., nursery, primary and secondary schools.
- Special needs education (SNE) is integrated in the TE curriculum to enable UNITE graduates to effectively handle an inclusive class.
- A balance of practical (hands-on) teaching and learner-engaging approach.
- Methods of teaching are generally learner/student-centred, - including problem-based learning, project-based learning, contract learning and their associated teaching techniques.
- UNITE will have demonstration schools and in their absence through memoranda of understanding (MoU) they will have partner schools for continuous school practice during the course of teacher education and training.
- Course-work assignments will carry 60% and 40% for written examinations. Emphasis is on producing a practical and innovative teacher.
- UNITE puts emphasis on reflective practice and action research with purpose of graduating teachers who cherish reflection and action research on salient issues they may encounter in schools they will be working in.
- All student-teachers will be exposed to ICT and digital literacy skills training as well as application of ICT for Technology enabled teaching/learning.
- UNITE is to coordinate, standardise and harmonise Continuous Professional Development (CPD) programmes to enable teachers keep up-to-date with the changes in education.

- UNITE has clear and streamlined career paths for teacher education for all levels of education.
- To improve teacher professionalism and proficiency, all programmes are to focus on nurturing values and the 21st century skills among pre-service and in-service teachers to restore the glory of a teacher in Uganda.
- Academic programmes are anchored on African Philosophical orientations towards redeeming Africa's cultural identity, uniqueness and economic development.
- Programmes enhance teacher accountability and autonomy in terms of making classroom-based decisions; firm grip of government policy to defend their choices in the best interest of the child.
- UNITE programmes are to equip teachers with entrepreneurship and financial literacy skills.

UNITE Graduate Profile

UNITE Graduate Teachers have both generic and specific competencies profoundly developed, and will enable them to competitively and effectively navigate the world of work. A graduate from UNITE will be able to demonstrate the following competencies and life skills at work and in the community:

Generally, UNITE's Teacher will apply practical teaching skills that suit all learning situations; exhibit leadership skills at school and community; provide solutions to school and Community-related problems; carry out reflective practice and action research to construct knowledge from own classroom experiences; be available to provide Guiding and counselling, write project proposals, develop personal teaching philosophies and strategies by which to innovate new pedagogies, critical thinking and innovative skills, to mention.

Specifically, from the subject specialization perspective, a UNITE graduate teacher will ably apply skills accruing from their teaching subjects to contribute to the schools' strategic intentions and aspirations with ease, and contribute to development of the school communities. Each teacher will be expected not only to teach his/her subject practically in class but also to practice what he/she is teaching.

Programmes

Table 2 UNITE's accredited competence-based teacher education programmes

SN	Name of Programme	Duration	Implementation Campus
1	Bachelor of Education Pre-Primary	3 Years	At all UNITE Campuses
2	Bachelor of Education Primary (Arts)	3 Years	At all UNITE Campuses
3	Bachelor of Education Primary (Science)	3 Years	At all UNITE Campuses
4	Bachelor of Education Secondary (Biology/ Chemistry)	3 Years	At all UNITE Campuses
5	Bachelor of Education Secondary (Biology/Physical Education (PE))	3 Years	At all UNITE Campuses
6	Bachelor of Education Secondary (Physics/ Maths)	3 Years	At all UNITE Campuses
7	Bachelor of Education Secondary (Maths/ PE)	3 Years	At all UNITE Campuses
8	Bachelor of Education Secondary (ICT)	3 Years	At all UNITE Campuses
9	Bachelor of Education Secondary (Food and Nutrition)	3 Years	At all UNITE Campuses
10	Bachelor of Education Secondary (Technological Studies)	3 Years	At all UNITE Campuses
11	Bachelor of Education Secondary (Art/Design)	3 Years	At all UNITE Campuses
12	Bachelor of Education Secondary (Performing Arts)	3 Years	At all UNITE Campuses
13	Bachelor of Education Secondary (English/Literature)	3 Years	At all UNITE Campuses
14	Bachelor of Education Secondary (Kiswahili)	3 Years	At all UNITE Campuses
15	Post Graduate Diploma in Teacher Education (Secondary)	1 Year	At UNITE Main Campus
16	Diploma in Education (Pre-Primary)	2 Year	At all UNITE Campuses
17	Diploma in Education Primary (Arts)	2 Years	At all UNITE Campuses
18	Diploma in Education Primary (Science)	2 Years	At all UNITE Campuses

More programmes are in the process of being processed for accreditation and these include; Agriculture, Arts and Language combinations.

When is UNITE Opening to Students?

This has been a frequently asked question from the prospective UNITE aspirants passionate about becoming teachers trained by UNITE. In response to this question, the pioneer cohort of in-service and pre-service students is scheduled to begin in April/ May 2025. An advert for the second cohort for August 2025 intake will be placed in the News Papers and on UNITE website: www.unite.ac.ug.

UNITE Campuses

UNITE has five undergraduate Campuses situated at the former National Teachers Colleges' (NTCs). The sixth Campus is located at Shimoni and is designated for graduate studies. The spacious campuses have a lot of opportunities to offer in pursuit of vocationalisation through hands-on pedagogy, projects, research and value-addition. The students and staff at the campuses will enjoy the state-of-the-art laboratories and research centres; modern libraries and digital resource centres; exciting sports and recreational facilities; and conducive learning environments.

1. Kabale Campus: This was formerly NTC Kabale; located in Kabale Municipality, Kabale District, South-Western Uganda.



UNITE Kabale Campus: Resource Centre

2. Kaliro Campus: This was formerly NTC Kaliro; located in Kaliro Town Council, Kaliro District, Eastern Uganda.



UNITE Kaliro Campus: String of Lecture Blocks

3. Mubende Campus: This was formerly NTC Mubende; located in Mubende Municipality, Mubende District, Central Uganda.



UNITE Mubende Campus: Multipurpose Hall

4. Muni Campus: This was formerly NTC Muni; located in Arua City, Arua District, West-Nile (Uganda).



UNITE Muni Campus: 2-Level Pedagogy Block

5. Unyama Campus: This was formerly NTC Unyama; located in Gulu City, Gulu District, Northern Uganda.



UNITE Unyama Campus: Aerial View

UNITE Contacts:

Uganda National Institute for Teacher Education (UNITE), Kitikifumba, Mulawa, Kira Municipality P.O. Box 7112, Kampala. Tel. 0414-675-141 Website: www.unite.ac.ug Email: info@unite.ac.ug

GADGETS FOR UNIVERSITY



BY FRANCIS EMUKULE

Before considering which gadgets to buy as you join university, ask yourself: Do you have the necessary digital literacy to put them to good use?

Francis Byaruhanga, a former law student at Uganda Christian University (UCU), recalls that the first gadget he acquired in his first year was an iPad. He found it portable.

"When I joined university, we had remote classes, so I bought an iPad to facilitate my online learning throughout the first semester. When we eventually resumed physical classes in the first year, I acquired a laptop, which made my studies much easier," he shared.

Byaruhanga emphasised that for a student to have a smooth experience at university, it is essential to have at least a smartphone — preferably one that supports PDFs and online learning, a laptop, and a pair of earphones to enhance audibility during virtual classes. Since hybrid learning is still in place at the university, these gadgets are crucial.

However, Byaruhanga pointed out that while some students may have the necessary devices, many do not know how to use them effectively. Fortunately for him, he was computer literate.

"The ability to navigate digital tools is crucial. I found it easy to adapt to online learning because I had attended schools that introduced IT from primary level. Unfortunately, some students have had little to no interaction with computers," he noted.

Byaruhanga said in his first year, he would teach his



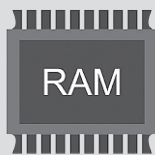
For a student to have a smooth learning experience at university, it is essential to have a laptop to type coursework

GETTING GADGETS: 3 TOP TIPS

FUNCTIONALITY: Does the software or type of laptop you want suit your work requirements.



STORAGE SPACE: Consider the RAM size and processor speed. For writing and analysis, a laptop with a minimum of an Intel Core i3 processor and above should suffice.



BATTERY LIFE: Go for a laptop with a durable battery, one which can take you for at least two hours without power.



fellow students and assist them with assignments.

"It was quite a task, but I believe that information is readily available online. All it takes is reactivity," he said.

Byaruhanga advises students to go to YouTube and learn how to use basic applications such as Microsoft Word, Excel, PowerPoint, Zoom, Google Meet, and other video



A student with a smartphone. The ability to navigate digital tools to aid one in one's course is crucial

conferencing tools.

For Johnson Adupa, a law student at Kampala International University, a good phone was his top priority due to the nature of his course.

"I didn't need any advanced gadgets because I was studying law. I only got a laptop later in my second year," he said.

Adupa shared that after acquiring his first laptop, he initially struggled with

Microsoft Office, particularly Excel.

"With practice, I improved."

Adupa also noted that students who had prior computer lessons in secondary school had an easier time using digital tools.

"Learning to use computers at university is fine, but it is much harder if you haven't been introduced to them earlier in high

school or primary school." Adupa recommends self-teaching, especially if one's chosen course is computer-intensive.

WHAT TO CONSIDER WHEN BUYING GADGETS

Focus on its functionality rather than its appearance. Henry Seguya, a records and data administrator at UCU, advises that every university student should ideally own a laptop.

However, the type of laptop needed varies depending on one's course of study.

"A social sciences student may not require the same type of device as someone studying engineering or computer science. The kind of device you buy should be determined by the nature of computing you will be doing," Seguya explained.

"Sociologists, for instance, will primarily focus on analysis and writing, whereas engineering and technology students must consider factors such as RAM size and processor speed. For writing and analysis, a laptop with a minimum of an Intel Core i3 processor and above should suffice. Those in computing-related fields should ideally go for an Intel Core i7, although a Core i5 could also work," he added.

Consider the storage space. "Laptops have become more affordable, but cheaper models often come with hard disk drives. We encourage students to opt for laptops with solid-state drives as they process data faster and are more durable than traditional hard drives," Seguya said.

CAUTION

After acquiring your gadgets, ensure their security. Seguya advises against using free virtual private networks (VPNs), as they can expose your device to unauthorised access.

"If the VPN is a paid service, that's fine, but avoid free ones," he warns.

Seguya cautioned against buying a laptop based solely on its appearance.

"It may look good on the outside but have nothing valuable on the inside," he said.



MBARARA UNIVERSITY OF SCIENCE AND TECHNOLOGY

OFFICE OF THE ACADEMIC REGISTRAR

P.O. BOX 1410 MBARARA, UGANDA.

Tel: +256-414-668971 or +256-786-706490 (Undergraduate), +256-773-554545 (Postgraduate)

Email: admissions@must.ac.ug (Undergraduate), pgadmissions@must.ac.ug (Postgraduate)



CALL FOR APPLICATIONS

Applications are invited from eligible candidates for the following undergraduate and postgraduate programmes beginning **August 2025**.

UNDERGRADUATE PROGRAMMES						
No	PROGRAMME	DURATION (years)	UGANDAN & EAC STUDENTS TUITION (SHS.) per Semester	FUNCTIONAL FEES (SHS.) per year	INTERNATIONAL STUDENTS TUITION (SHS.) per Semester	FUNCTIONAL FEES (SHS.) per year
FACULTY OF APPLIED SCIENCES AND TECHNOLOGY						
1	Bachelor of Biomedical Engineering	4	1,000,000	550,000	2,000,000	1,100,000
2	Bachelor of Engineering in Electrical and Electronics Engineering	4	1,000,000	550,000	2,000,000	1,100,000
3	Bachelor of Science in Civil Engineering	4	1,000,000	550,000	2,000,000	1,100,000
4	Bachelor of Science in Mechanical and Industrial Engineering	4	1,000,000	550,000	2,000,000	1,100,000
5	Bachelor of Science in Petroleum Engineering & Environmental Management	4	1,000,000	550,000	2,000,000	1,100,000
FACULTY OF BUSINESS AND MANAGEMENT SCIENCES						
6	Bachelor of Business Administration	3	980,000	550,000	1,960,000	1,100,000
7	Bachelor of Science in Accounting & Finance	3	980,000	550,000	1,960,000	1,100,000
8	Bachelor of Science in Economics	3	980,000	550,000	1,960,000	1,100,000
9	Bachelor of Science in Procurement & Supply Chain Management	3	980,000	550,000	1,960,000	1,100,000
FACULTY OF COMPUTING AND INFORMATICS						
10	Bachelor of Science Computer Science	3	1,000,000	550,000	2,000,000	1,100,000
11	Bachelor of Information Technology	3	1,000,000	550,000	2,000,000	1,100,000
12	Bachelor of Science in Software Engineering	4	1,000,000	550,000	2,000,000	1,100,000
FACULTY OF INTERDISCIPLINARY STUDIES						
13	Bachelor of Science in Agriculture & Livelihoods	4	1,000,000	550,000	2,000,000	1,100,000
14	Bachelor of Science in Gender & Applied Women Health	4	1,000,000	550,000	2,000,000	1,100,000
15	Bachelor of Science in Planning & Community Development	3	1,000,000	550,000	2,000,000	1,100,000
FACULTY OF MEDICINE						
16	Advanced Diploma in Child and Adolescent Mental Health	2	1,344,000	550,000	2,688,000	1,100,000
17	Bachelor of Medicine and Bachelor of Surgery	5	1,344,000	550,000	2,688,000	1,100,000
18	Bachelor of Pharmacy	5	1,344,000	550,000	2,688,000	1,100,000
19	Bachelor of Medical Laboratory Science	4	1,344,000	550,000	2,688,000	1,100,000
20	Bachelor of Science in Pharmaceutical Sciences	3	1,344,000	550,000	2,688,000	1,100,000
21	Bachelor of Science in Physiotherapy	4	1,344,000	550,000	2,688,000	1,100,000
FACULTY OF SCIENCE						
22	Bachelor of Science with Education - Biology & Chemistry	3	700,000	550,000	1,400,000	1,100,000
23	Bachelor of Science with Education - Physics & Maths	3	700,000	550,000	1,400,000	1,100,000
24	Bachelor of Science with Education - Chemistry & Maths	3	700,000	550,000	1,400,000	1,100,000
25	Diploma in Science Laboratory Technology	2	567,000	570,000	1,134,000	1,140,000
POSTGRADUATE PROGRAMMES						
SN	PROGRAMME	DURATION (years)	UGANDAN & EAC STUDENTS TUITION (SHS.) per Semester	FUNCTIONAL FEES (SHS.) per year	INTERNATIONAL STUDENTS TUITION (SHS.) per Semester	FUNCTIONAL FEES (SHS.) per year
FACULTY OF APPLIED SCIENCES AND TECHNOLOGY						
26	Master of Science in Biomedical Engineering	2	1,750,000	1,300,000	3,500,000	2,600,000
FACULTY OF BUSINESS AND MANAGEMENT SCIENCES						
27	Master of Business Administration	2	1,750,000	1,300,000	3,500,000	2,600,000
FACULTY OF COMPUTING AND INFORMATICS						
28	Master of Science in Health Information Technology	2	1,750,000	1,300,000	3,500,000	2,600,000
29	Master of Science in Information Systems	2	1,750,000	1,300,000	3,500,000	2,600,000
30	Postgraduate Diploma in Health Information Technology	1	1,750,000	1,300,000	3,500,000	2,600,000
31	Postgraduate Diploma in Information Systems	1	1,750,000	1,300,000	3,500,000	2,600,000
FACULTY OF MEDICINE						
32	Master of Medical Laboratory Science (Clinical Chemistry, Haematology and Blood Transfusion, Histopathology and Diagnostic Cytology, Medical and Diagnostic Microbiology, Medical Parasitology and Entomology) (<i>Applications Closed</i>)	2	1,400,000	1,300,000	2,800,000	2,600,000
33	Master of Medicine in Anaesthesiology and Critical Care (<i>Applications Closed</i>)	3	1,400,000	1,300,000	2,800,000	2,600,000
34	Master of Medicine in Community Practice and Family Medicine	3	1,400,000	1,300,000	2,800,000	2,600,000
35	Master of Medicine in Dermatology (<i>Applications Closed</i>)	3	1,400,000	1,300,000	2,800,000	2,600,000
36	Master of Medicine in Otolaryngology (Ear, Nose and Throat) (<i>Applications Closed</i>)	3	1,400,000	1,300,000	2,800,000	2,600,000
37	Master of Medicine in Emergency Medicine	3	1,400,000	1,300,000	2,800,000	2,600,000
38	Master of Medicine in General Surgery (<i>Applications Closed</i>)	3	1,400,000	1,300,000	2,800,000	2,600,000
39	Master of Medicine in Internal Medicine (<i>Applications Closed</i>)	3	1,400,000	1,300,000	2,800,000	2,600,000
40	Master of Medicine in Ophthalmology (<i>Applications Closed</i>)	3	1,400,000	1,300,000	2,800,000	2,600,000
41	Master of Medicine in Obstetrics/Gynaecology (<i>Applications Closed</i>)	3	1,400,000	1,300,000	2,800,000	2,600,000
42	Master of Medicine in Paediatrics & Child Health (<i>Applications Closed</i>)	3	1,400,000	1,300,000	2,800,000	2,600,000
43	Master of Medicine in Pathology	3	1,400,000	1,300,000	2,800,000	2,600,000
44	Master of Medicine in Psychiatry (<i>Applications Closed</i>)	3	1,400,000	1,300,000	2,800,000	2,600,000
45	Master of Medicine in Radiology (<i>Applications Closed</i>)	3	1,400,000	1,300,000	2,800,000	2,600,000
46	Master of Science in Anatomy	2	1,400,000	1,300,000	2,800,000	2,600,000
47	Master of Science in Biochemistry	2	1,400,000	1,300,000	2,800,000	2,600,000
48	Master of Science in Physiology	2	1,400,000	1,300,000	2,800,000	2,600,000
49	Master of Science in Pharmacology	2	1,400,000	1,300,000	2,800,000	2,600,000
50	Master of Science in Pharmaceutical Analysis	2	1,400,000	1,300,000	2,800,000	2,600,000
51	M.Sc. in Pharmacognosy and Natural Medicine Science	2	1,400,000	1,300,000	2,800,000	2,600,000
52	Master of Science in Medical Microbiology	2	1,400,000	1,300,000	2,800,000	2,600,000
53	Master of Pharmacy (Clinical Pharmacy)	2	1,400,000	1,300,000	2,800,000	2,600,000

54	Master of Nursing Science - Critical Care Nursing	2	1,400,000	1,300,000	2,800,000	2,600,000
55	Master of Nursing Science - Paediatric Clinical Nursing (<i>Applications Closed</i>)	2	1,400,000	1,300,000	2,800,000	2,600,000
56	Master of Nursing Science - Mental Health Nursing	2	1,400,000	1,300,000	2,800,000	2,600,000
57	Master of Nursing Science - Community Midwifery & Reproductive Health	2	1,400,000	1,300,000	2,800,000	2,600,000
58	Master of Public Health	2	1,400,000	1,300,000	2,800,000	2,600,000
FACULTY OF SCIENCE						
59	Master of Education in Educational Administration & Planning	2	1,400,000	1,000,000	2,800,000	2,000,000
60	Master of Education in Educational Psychology	2	1,400,000	1,000,000	2,800,000	2,000,000
61	Master of Education in Curriculum, Instruction & Media Studies	2	1,400,000	1,000,000	2,800,000	2,000,000
62	Master of Science in Biology (Natural Resources, Ecology, Management and Conservation) (<i>Applications Closed</i>)	2	1,400,000	1,300,000	2,800,000	2,600,000
63	Master of Science in Biology (Microbiology and Parasitology) (<i>Applications Closed</i>)	2	1,400,000	1,300,000	2,800,000	2,600,000
64	Master of Science in Chemistry	2	1,400,000	1,300,000	2,800,000	2,600,000
65	Master of Science in Mathematics	2	1,400,000	1,300,000	2,800,000	2,600,000
66	Master of Science in Physics	2	1,400,000	1,300,000	2,800,000	2,600,000
DOCTOR OF PHILOSOPHY						
67	PhD in Biomedical Engineering	3	4,000,000	1,300,000	8,000,000	2,600,000
68	PhD in Medicine	3	4,000,000	1,300,000	8,000,000	2,600,000
69	PhD in Biology	3	4,000,000	1,300,000	8,000,000	2,600,000
70	PhD in Chemistry	3	4,000,000	1,300,000	8,000,000	2,600,000
71	PhD in Mathematics	3	4,000,000	1,300,000	8,000,000	2,600,000
72	PhD in Physics	3	4,000,000	1,300,000	8,000,000	2,600,000
73	PhD in Educational Administration & Planning	3	3,500,000	1,000,000	7,000,000	2,000,000
74	PhD in Curriculum & Media Studies	3	3,500,000	1,000,000	7,000,000	2,000,000
75	PhD in Educational Psychology	3	3,500,000	1,000,000	7,000,000	2,000,000
76	PhD in Computing by Research	3	3,500,000	1,300,000	7,000,000	2,600,000
77	PhD in Development Studies	3	3,000,000	1,000,000	6,000,000	2,000,000
78	PhD in Business Administration	3	3,500,000	1,300,000	7,000,000	2,600,000

DEADLINE FOR APPLICATIONS

Category	Deadline
Undergraduate (Diploma Entry)	30 th May 2025
Postgraduate	30 th May 2025
PhD	Received throughout the year

MINIMUM ENTRY REQUIREMENTS

Undergraduate Degree Programmes

- Hold the Uganda Certificate of Education (UCE)/O' Level or its equivalent with a minimum of a pass in at least 5 subjects obtained at the same sitting.
- Hold the Uganda Advanced Certificate of Education (UACE)/A' Level with at least 2 principal passes or its equivalent obtained at the same sitting for applicants to a degree programme.
- Diploma holders should have at least a credit from an accredited institution.
- An accredited Higher Education Access Certificate with a minimum CGPA of 3.60.

Undergraduate Diploma programmes.

- Hold the Uganda Certificate of Education (UCE)/O' Level or its equivalent with a minimum of a pass in at least 5 subjects obtained at the same sitting.
- Hold the Uganda Advanced Certificate of Education (UACE)/A' Level with at least 1 principal pass and two subsidiary passes or its equivalent obtained at the same sitting.
- An accredited Higher Education Access Certificate with at least a CREDIT or minimum CGPA of 2.80.

Postgraduate Programmes.

- In addition to (i) & (ii) under the direct entry, applicants should have an honors degree from an accredited degree awarding institution.

SPECIFIC ADMISSION REQUIREMENTS

In addition to the minimum entry requirements, there are specific requirements for each of the programme which candidates must fulfil before admission is given. The details of which are captured on MUST website (<https://www.must.ac.ug/download/detailed-entry-requirements-for-undergraduate-and-postgraduate-academic-year-2025-2026>).

Applicants should note that;

- All academic documents presented must be from accredited institutions
- CASES OF IMPERSONATION, FALSIFICATION OF DOCUMENTS OR GIVING FALSE/INCOMPLETE INFORMATION WHENEVER DISCOVERED WILL LEAD TO AUTOMATIC CANCELLATION OF ADMISSION.**
- Completed Applications must be accompanied with certified copies of academic documents
- Detailed information about the specific entry requirements for each programme can be obtained from the university website, <http://www.must.ac.ug>, or contact the Academic Registrar's office.
- Applicants whose first language is not English or did not go through an education system with English as a medium of instruction will be required to provide evidence from a recognized English language training institution that they have sufficient command of English language to cope with the programmes.

SUBMISSION OF APPLICATIONS

All applications MUST be submitted online through <https://applications.must.ac.ug>

ONLINE APPLICATION PROCEDURE

- Go to <https://applications.must.ac.ug>
- If you don't have an Access Code, click "Click here to get an Access Code", fill in the form and submit. An Access Code will then be sent to your email and phone number. If you already have an Access Code, proceed to step 3.
- Enter your email address and Access Code that has been sent to your phone number to login
- Select the application category i.e. Direct Entry and click "Apply Now"
- Fill in the application form and submit
- Click "Pay for Form" to generate a payment reference number to be used for paying application fees in the bank
- If you're a degree or diploma holder, Click "Print Form" and attach the printed form to the hard copies of certified academic and other the supporting documents and mail the hard copies to the University or submit it to any of the liaison offices
- Go to the bank and pay the application fees using the payment reference number generated in "Step 6".

APPLICATION FEES (NON REFUNDABLE)

Application Category	Ugandans & EAC Applicants	International Applicants
Undergraduate Application Fees	Shs. 50,000=	Shs. 100,000=
Postgraduate Application Fees	Shs. 50,000=	Shs. 100,000=
PhD Application Fees	Shs. 100,000=	Shs. 200,000=

PAYMENT OF APPLICATIONS

Bank	Any commercial bank in Uganda that accepts URA Payments
Account name:	Uganda Revenue Authority

SUBMISSION OF APPLICATIONS DOCUMENTS

Academic Registrar

Mbarara University of Science and Technology

P. O. Box 1410 MBARARA

Tel. +256-414 668971 or +256-786-706490 (Undergraduate)

or +256-773-554545 (Postgraduate)

Email: admissions@must.ac.ug (Undergraduate) or

pgadmissions@must.ac.ug (Postgraduate)

SIGNED

Kyashaba

Martha Kyoshaba Twinamasiko (PhD)

ACADEMIC REGISTRAR

EMBRACE DIGITAL SKILLS FOR JOBS

BY FRANCIS EMUKULE

The current state of the world demands individuals to be highly adaptable, multitask efficiently, and be technologically agile. With many jobs shifting to the digital space, there is a pressing need for a mindset shift and the acquisition of relevant technological skills.

However, as students strive to gain these skills, it is crucial to do so in the right way, especially for those just joining university.

UNDERSTANDING THE DIGITAL SHIFT

Michael Niyitegeka, the executive director of Refectory Academy, emphasises that nearly every profession now has a digital component. Regardless of one's field of study, technology plays a critical role.

"Even in fields like dance and drama, understanding how to use tools such as artificial intelligence for music, history, and environmental applications is essential. You need a certain level of competence to effectively work with and manipulate these tools," he says.

Beyond digital literacy, Niyitegeka stresses the need for digital competence — an area in which universities often fall short.

"While many universities have ICT modules, only a few are intentional about ensuring students acquire and certify these skills to a required level of competence," he notes.

BUILDING DIGITAL VISIBILITY

In today's digital world, Niyitegeka advises that

"Even in fields like dance and drama, understanding how to use tools such as artificial intelligence for music, history, and environmental applications is essential."



Michael Niyitegeka, ED Refectory Academy



Students can explore open source learning platforms to develop digital skills

students should explore open-source learning platforms.

"It is no longer an excuse for a university not to offer certain courses when platforms like Coursera and Udemy provide practical courses. These offer a strong foundation, and with extra resources, one can even earn certifications," Niyitegeka suggests.

Once equipped with the necessary skills, students can explore online platforms for 'gig work'.

"If you are studying journalism, for instance, there are numerous opportunities in editorial services. Accounting students can find freelance jobs online. However, they must be intentional in seeking these opportunities," Niyitegeka advises.

GOVERNMENT SUPPORT

The ICT ministry is also stepping in to support students in securing digital jobs. Shirley Gladys Nakyejwe, a senior IT officer at the ministry, highlights the ministry's efforts in promoting Business Process Outsourcing (BPO).

"With BPO, individuals with digital skills can access jobs both within and outside Uganda, working remotely or physically, guided by stipulated policies," she explains. To take advantage of

GAINING EXPERIENCE

Joy Aliba, a remote business support specialist, recommends that after acquiring digital skills, students should consider offering pro bono services to gain experience and enter the job market.

"The best approach is to identify exactly what you want to do and see how it aligns with your course. Alternatively, find something you are passionate about and commit time to learning it," she suggests.

Aliba says some of the most in-demand jobs include email marketing, social media marketing, virtual assistance, and project management.

"These roles are worth exploring, especially for students who have time while in school. However, it is essential to know your focus. For example, you may be studying accounting, but also develop skills in email marketing," she notes.

If done correctly, Aliba believes that digital skills can open doors in highly competitive job markets. "These skills can make you stand out, but they come at a price. You must be willing to learn and put into practice what you have gained," she says.



these opportunities, Nakyejwe encourages students to visit the ministry's website, submit their profiles and skills, and apply for available jobs.

"The BPO platform also connects companies with skilled individuals. Many companies are actively searching for talent based on specific skills and job

requirements," she adds.

Nakyejwe further advises that students pursuing IT-related courses must fully embrace their field, take an active interest in their projects, and treat each assignment seriously, as some of the best career opportunities often emerge from academic projects.